



CAT~news

A tri-annual publication from the Seventh-day Adventist Church in Canada
Office of Education

SHARPENING THE SAW



Steven Covey, author of the best seller *The Seven Habits of Highly Effective People*, tells the story of a man who was sawing down a tree. An observer asked him what he was doing to which he replied: "Can't you see? I am sawing down this tree." On further inquiry, the

observer discovered that the man had been sawing the tree for more than five hours. Realizing what the problem was, the observer said to the exhausted man: "Well, why don't you take a break for a few minutes and sharpen that saw? I am sure it will go a lot faster." The man didn't think it was wise counsel for he replied: "I am too busy sawing!"

Sharpening the saw, in the context of professional development, is a metaphor for keeping abreast of the times so that one can remain on the cutting edge of one's profession. Professional development refers to the acquisition of skills and knowledge that foster personal development and career advancement. It can range from formal coursework from an accredited university to informal learning opportunities through workshops, conferences, guided tours, and the reading of professional books and magazines. For the teacher, any knowledge or skill acquisition that enhances one's teaching ability can be classified as professional development.

Teachers and school administrators must sharpen the saw on a continual basis to keep up with changing times, emerging technologies and the demands of a more diversified school population. As teachers, we must be willing to step out of our own comfort zones and develop new skills to augment our teaching and create excitement in the learning environment. As school administrators, we must continually seek to improve our people management skills and acquire new skills and knowledge to make us more effective leaders and managers. Teachers who engage in professional development become more in-

novative and effective in their lesson planning and delivery; they apply their new knowledge to engage students more fully in the didactic process.

In this edition of CAT~news, we have asked teachers, schools and conferences to share their professional development experiences. We hope that what they share will inspire and motivate you to participate in professional development on an ongoing basis. Make a commitment to strive for excellence in teaching. Always sharpen the saw.

Dennis Marshall
Director of Education



What's Inside?

Featured Conferences	pg 2
North American Division News	pg 3
SDACC News.....	pg 4
SDACC News.....	pg 5
Professional Development	pg 6
Professional Development/Resources.....	pg 7
The Back Page.....	pg 8
Dates of Importance.....	pg 8

Contact Information

Education Director: Dennis Marshall (dmarshall@sdacc.org), Associate Director/Registrar: Betty Bayer (bbayer@sdacc.org), Administrative Secretary: Brandy Perkins (bperkins@sdacc.org)
Address: Seventh-day Adventist Church in Canada, Office of Education, 1148 King St. E., Oshawa, Ontario L1H 1H8
Phone: 905-433-0011 Fax: 905-433-0982
Website: <http://catnet.sdacc.org>



Featured Conferences

OUR JOURNEY TO EXCELLENCE

Janet Griffith, Assistant Superintendent, Alberta Conference

The Alberta Conference Office of Education and its educators are on a "Journey to Excellence." This journey began about five years ago and is continuing as we learn more and more about best teaching practices.



Our Journey has taken us along the following path:

- Learning new concepts about teaching with love and logic;
- Teaching to the strengths of students' multiple intelligences and stretching them to try other intelligences;
- Training students to apply the life skills in building community within the classroom and school environment;
- Learning about the brain and how it works;
- Making classrooms body-brain compatible;
- Integrating curriculum;
- Making connections with the students;
- Being - there experiences;
- Incorporating all these strategies and concepts into multi-grade/multi-aged classrooms;
- Learning how to bring the students to a higher level of thinking;
- Incorporating Inquiry based learning;
- Collaborating, coaching and networking with colleagues and other educators;
- Applying these concepts into our schools and classrooms.

Our Discoveries

We discovered that professional development opportunities need to be intentionally planned and put into the school calendar. So we plan into our conference calendar, conference-wide professional development opportunities at least twice a year and encourage schools to plan other professional development opportunities unique to their particular school needs. Because we are "small", we discovered that if we collaborate with our local public school district offices, they are more than happy to have our teachers participate in workshops and seminars made available to their teachers. So, get to know your local public school district personnel and collaborate with them on professional development opportunities.



We are blessed that in Alberta, in fact in all of Canada, we have the only Seventh-day Adventist teachers who are TRIBES[®] trained; they are willing to come to your Conference

and do 24 hours of training for you and your teachers. They bring expertise from the perspective of elementary, junior high, high school, and multi-grade classrooms. You may contact the Alberta Conference Office of Education for further information.

ONTARIO CONFERENCE

Frances Schander, Superintendent, Ontario Conference

Ontario's 71 Adventist teachers are actively involved in ongoing learning through professional development. The Ontario Conference Office of Education (OCOE) held its annual two-day Teachers' Retreat, on October 20 – 21, at the Ajax Convention Centre.



Presenters included Dr. Errol Lawrence, ministerial secretary of the Ontario Conference, who spoke of the need for "A+ Teachers in a D- World." Five specialist coaches from the Durham District School Board provided training in numeracy and literacy for K-8 teachers. Presenters included Sharon Buschbeck, intermediate math coach; Jill Foster, English and literacy facilitator; Julia Goss, literacy and numeracy facilitator; Judy Joel, staff development trainer; and Laura Mossey, K-6 literacy and numeracy facilitator. Keith Leavitt, associate professor of education at Canadian University College, spoke about differentiating instruction to the grades 9-12 teachers.

Throughout the school year and during the summer OCOE teachers are encouraged to attend professional seminars relevant to their needs and/or interests. Two "floating" professional days are available throughout the school year for teachers to take specific seminars pertinent to their discipline.

North American Division News

ASDASA+ & SUM2IT MARKETING SEMINAR

The ASDASA+ Convention and Marketing Seminar was held in Portland, Oregon on February 15 – 19, 2009. Recordings of most general sessions and powerpoints/notes from break out session will be available on the new NAD website.



COGNITIVE GENESIS

A one-page summary of findings from the 2nd year of research was reviewed by the NAD Directors. Of special note is the data that shows that the longer students attend Adventist schools, the better they score on standardized tests.

ECEC

The Early Childhood Education and Care (ECEC) Advisory Committee will meet for four days, March 9-12, 2009, in Dallas, Texas. Betty Bayer will be representing the SDACC.



NAD WEBSITE

The new and improved user-friendly NAD website will be fully functioning by March 2. To log in will require teacher ID # and last name. The website is www.nadeducation.org.



MALUTI MISSION PROJECT

A formal application for senior academy students who would like to participate in the school building project in Maluti, South Africa, will soon be sent to schools. Our union is allotted 6 students and 1 sponsor. Cost per student is \$3,000 USD from Washington. In addition to this is the cost of travel to Washington DC. Date of trip: September 15-29, 2009. All schools are asked to participate in fundraising to ensure the success of this project. We need to raise \$16,000, which amounts to about \$5.00 per student. Monies are to be sent in to the union office by April 30, 2009.

PRINCIPAL'S WORKSHOP

A proposal is in place for an annual principal's workshop, which provides opportunity each year to take a course for credit that would qualify for an Administrator Certificate after 6 years. New principals are especially encouraged to attend this workshop. For more information contact the SDACC Office of Education.

SUMMER COMMITTEES

SDACC has been asked to supply two teachers for secondary summer committees: one in Modern Languages (June 22-25, 2009) and a second in Religion (June 15-25, 2009). Kathy Egolf from Parkview



Adventist Academy will be serving on the Religion Committee. If you are interested in serving on the Modern Language Committee please speak to your conference superintendent or boarding academy principal.

TDEC

The NAD is working toward using Griggs University as the primary resource and coordinator for online education K-24. Plans include chat rooms for every subject discipline and an open source course management system to facilitate course sharing. Watch for further details to be released in the spring.

NAD CURRICULUM TASKFORCE

NAD Curriculum Taskforce met for the second time on January 26-27. Recommendations are being made for a revision of NAD curriculum resources, including a more intentional emphasis on the J2E goals.

ENCYCLOPAEDIA BRITANNICA WEBINARS

The NAD has set up three webinars to train teachers to use Encyclopaedia Britannica Online. They are presented one per month, the second Wednesday of the month in three different time zones. The same information is on the NAD website www.nadeducation.org. These are in addition to the regular TDEC webinars.



Description:

Teachers, Librarians, and Technology Coordinators are invited to participate in a complimentary online Britannica training session. You can participate from home, the library, or your classroom! During this presentation you will learn about new ways to conduct research projects with students and get ideas for integrating technology into your classroom or library using Britannica Online School Edition. You will also learn about our Spanish database, Enciclopedia Juvenil, as well as the many Web 2.0 features available on Britannica Online.

Date & Time:

Wednesday, February 11, 4:00 p.m. Eastern Time
 Wednesday, March 11, 4:00 p.m. Central Time
 Tuesday, April 14, 4:00 p.m. Pacific Time

KIDSVIEW

Just a reminder that Kidsview is looking for samples of your students' writing to be published in their monthly issues. Consider how exciting it would be to have Canadian students featured, and how motivational it would be for your students to see their names in print!



SDACC News



NEW KINDERGARTEN MATERIALS

Jacqueline French and Dionne Long will be field testing the language arts and Bible components of the new Kindergarten materials in February. The math and phonics components will be tested in the fall. The complete curriculum should be available for full implementation by all teachers in 2011.

REACH: A Professional Development opportunity to help teachers better meet the needs of all students

Recognizing that the number of students with learning and/or behavioural challenges is increasing and that Adventist teachers in general have few resources to meet these needs, the NAD appointed the Inclusion Commission in 2007 to develop a comprehensive plan to address the needs of students with disabilities in regular Adventist classrooms. This REACH (Reaching to Educate All Children for Heaven) committee has put together a manual to help classroom teachers assemble the resources and professionals to more effectively help students in need. Wendy Hutchinson, Teaching Principal at Crawford Adventist Academy East in Ontario, has been a member of this committee and an important part of the process.

Our next step is to train pilot teachers in each conference to use these resources and provide the training and support for all teachers in their conference as they assist students with special needs. The training of these pilot teachers will be conducted by Suzy Gloudeman, professor of education at Southern Adventist University and member of the REACH committee, in April 2009. These teachers will go on to assist the teachers in their conferences to use the REACH resources. The pilot teachers who have expressed interest thus far are:

AB: Tracy Jamieson
 BC: Lisa Stevens
 ON: Lisa Paul
 QC: Not yet appointed
 MS: Brenda Thompson
 MA: Not yet appointed

The REACH Manual can be found on the NAD site (link below) or on the CATnet site under Resources.

<http://www.nadeducation.org/dynamic.html?wspID=562>

CUC SUMMER SCHOOL SCHEDULE

Session 3 (July 2-15, 2009)

EDCI 395B - Including Students with Special Needs (Exceptional Child Deficiency)

EDCI 395A - Topics: Reading Methods (Secondary Reading Methods Deficiency)

PETH 150 - Introduction to Health Principles (Health Principles Deficiency)

RELT 130 - SDA Christianity (Bible Doctrines Deficiency)



Session 4 (July 16-29, 2009)

EDCI 395B - Topics: C&I Elementary Social, Moral and Religious Studies (C&I Elementary Religion Deficiency)

EDFO 395 - Topics: Philosophy of Education (Philosophy/Principles of Seventh-day Adventist Education Deficiency)

EDIT 395 - Topics: Integrating Technology into the Curriculum (Technology Deficiency)

PHIL 223 - Moral Philosophy



LSU SUMMER SCHOOL SCHEDULE

July 9-15, 2009

EDAD 524 - Educational Organization & Leadership

July 16-22, 2009

EDAD 545 - Supervision of Instruction

EDCI 594 - Seminar in Cooperative Learning

July 23-29, 2009

EDCI 598 - Seminar in Current Trends

*Please note that LSU courses are 3 quarter credits each. These are equal to 2 semester hours of academic credit.

SUMMER SCHOOL TRAVEL

The SDACC will only pay the most economical airfare when a teacher takes at least two courses for credit. The following exceptions may apply:

- Only one course is needed for certification purposes (upgrade or renewal).
- Deficiencies needed are offered during the same session, therefore the teacher can only take one course.

For more information see SDACC Education Code Policy 5308:96.

SDACC News



2009 TEACHERS' CONVENTION

The plans for the 2009 Teachers' Convention are forging ahead. With the assistance of the SDACC IT Department we have a website where teachers can go online and review the information we have for them. If you have not already done so, please log in to this site <https://secure.sdacc.org/edcon> and review your information.

Below is a tentative schedule for the convention:

Monday, August 17, 2009

4:00 p.m.	Depart Miami, FL
5:00 p.m. – 5:45 p.m.	Registration
6:15 p.m. – 7:15 p.m.	Dinner
7:30 p.m. – 9:00 p.m.	Opening Session & Keynote Address – D. Duerksen

Tuesday, August 18, 2009

7:30 a.m. – 8:15 a.m.	Worship – Pastor Saugh
8:00 a.m. – 2:00 p.m.	On Your Own (Enjoy Key West)
3:00 p.m. – 4:15 p.m.	Breakout Session #1
4:30 p.m. – 5:45 p.m.	Breakout Session #2
6:15 p.m. – 7:15 p.m.	Dinner
7:30 p.m. – 9:00 p.m.	General Session #1

Wednesday, August 19, 2009

7:30 a.m. – 8:15 a.m.	Breakfast
8:30 a.m. – 9:30 a.m.	Worship – Pastor Saugh
9:45 a.m. – 11:00 a.m.	Breakout Session #3
11:15 a.m. – 12:30 p.m.	Breakout Session #4
12:30 p.m. – 10:00 p.m.	Own Your Own (Enjoy Cozumel!)

Thursday, August 20, 2009

7:30 a.m. – 8:15 a.m.	Breakfast
8:30 a.m. – 9:30 a.m.	Worship – Pastor Saugh
9:45 a.m. – 11:00 a.m.	General Session #2
11:15 a.m. – 12:30 p.m.	Breakout Session #5
12:30 p.m. – 4:30 p.m.	Own Your Own (Enjoy the sun!)
5:00 p.m. – 6:00 p.m.	Panel Discussion
6:15 p.m. – 7:15 p.m.	Dinner
7:30 p.m. – 9:00 p.m.	Recognition/Commitment Service – Dan Jackson

Friday, August 21, 2009

8:00 a.m.	Arrive in Miami, FL
-----------	---------------------

The following presenters will be at the convention:

Morning Worship



Pastor Daniel Saugh, Meadowvale SDA Church in Mississauga, Ontario

Keynote Address & Breakout Presenter



Dick Duerksen, is Assistant to the President of Maranatha Volunteers International where he serves as Storyteller for Maranatha Mission Stories.

General Session #1 Presenters



Elissa Kido, Ed.D
Project Director "Cognitive Genesis"



Bob Cruise, Ph.D.
Research Director, "Cognitive Genesis"

General Session #2 Presenter & Breakout Presenter



Phillip Samaan, Professor of Religion and Spirituality - Southern Adventist University

Recognition/Commitment Service



Dan Jackson, President of the Seventh-day Adventist Church in Canada

Breakout Presenters



Kim Sutton
Creative Mathematics



Debra Fryson
Associate Director of Educ.
North American Division



Larry Blackmer
VP of Education
North American Division



Roo McKenzie
Head Principal
Loma Linda Academy



Keith Leavitt
Associate Professor
CUC School of Education



Professional Development

PROFESSIONAL DEVELOPMENT: UNLIMITED POSSIBILITIES!

"A school system's most important asset is its teaching force. And, the most important investment a school board, administrators, and parents can make in a school system is to ensure that teachers continue to learn." (American Federation of Teachers)



In our current world of educational reform and continual improvement, participation in professional growth activities is increasingly more important for all teachers. As Adventist teachers on a "journey to excellence," we have always recognized the importance of ongoing learning and personal growth. But where do teachers find the time for such activities in their already too-busy schedules?

Professional development must become part of the daily work life of educators. And to make it happen, the whole system (teachers, administrators, boards, pastors, parents) must recognize its importance, and explore creative and efficient ways to make it happen.

For Professional Development (PD) to be successful, we must agree on a few underlying premises:

- Time and money must be allocated.
- Teachers must have some control of their PD.
- The primary purpose of PD is to improve student learning.
- PD is the responsibility of ALL educators.
- PD must be ongoing and continuous.
- PD is not to be used for evaluation but for personal and professional growth.

Professional Development activities go far beyond the traditional seminars and workshops. Some can be done individually; others are better done collaboratively. Some require a change of scene; others can be done in the haven of your own home.

Following is a list (by no means exhaustive) to get you started.

Webinars: live online educational presentations (all you need is internet access!) during which participating viewers can submit questions and comments.

ETS: www.etscanada.ca

NAD TDEC: www.nadtdec.org

Microsoft: www.microsoft.com

Newsletters: Check out these free e-newsletters! (others available through various professional associations)

Education Week - www.edweek.org

ASCD Smartbrief - www.ascd.org

Professional Associations: Joining a professional association may be one of the easiest and efficient ways of staying current with best practices in education. Many associations offer journals, e-newsletters, webinars, online workshops/seminars, annual conferences, hands-on resources and teaching ideas, lending libraries, etc. . . . "one stop shopping," so to speak! See the list of Professional Associations posted on the CAT-net under "Resources."

Professional Reading: The NAD produces a Professional Growth Reading List every year (found on CAT-net under Resources). See the back page of this newsletter for additional recommended titles.

Academic Course Work: In addition to summer courses offered through CUC/LSU, many local institutions offer courses, many online. See the back page for a Master's Degree option for modern language teachers.

"BRR!!! IT'S COLD"

Dionne Long, Teacher, Coralwood Adventist Academy, Alberta

On November 3-4, 2008, several teachers from various Unions and Conferences met in Grapevine, Texas for a stimulating in-service that would prepare teachers to begin piloting a new kindergarten program in their classrooms. Apart from learning about the new "Stepping Stones" program, teachers were able to collaborate with one another in small groups according to their interest or need. This interaction brought new insights as teachers shared and encouraged each other. On day two, we explored different teaching scenarios to see how this new program would "fit" into our current programs and give us a mental picture of what it would look like. This was especially beneficial for me, as I was the only one who came from a school that offered Kindergarten two days a week.



To take it a step further, Jacqueline French, from Crawford Adventist Academy, and I had the privilege of observing a teacher who had already begun the piloting. In January, we flew to the Livingstone SDA School in Salem, Oregon to observe Jody Seigal's Kindergarten class. This opportunity to see the program in action gave us the added knowledge that we needed to be successful in our own classrooms. It is exciting to be a part of this new piloting program and to grow from such a practical professional development experience!

Professional Development/Resources



JUMP MATH

*Denean Sabot, Gr. 6-8 Math
Teacher, College Park
Elementary School, Oshawa, ON*



I would recommend that anyone who teaches Math from grades 1 to 8 to check out the website for JUMPMath (jumpmath.org). Recently Lisa Paul and I attended JUMPMath's professional seminar on how to teach math to all types of learners at the same time. We were so excited about what we saw. Both Lisa and I started implementing this program immediately. I cannot believe the change in my students attitudes towards math. This program covers the Ontario Curriculum and over 90% of the Atlantic and Western curricula.

JUMP Math's Professional Development (PD) session is designed to give you the tools and skills to effectively implement the program in your classroom or school.

This is a one-day session in which participants will:

- Learn about the JUMP Math program, its philosophy and development.
- Examine their own comfort levels with mathematics and mathematics teaching.
- Discuss the importance of teachers' mathematical knowledge.
- Observe and critique a JUMP Math lesson.
- Become familiar with JUMP Math's teacher and student materials.
- Learn about anticipating 'pitfalls', task analysis and other JUMP Math teaching strategies.
- Discuss practical strategies.
- Have opportunities to share ideas and network with colleagues.

AVLN 2009 COURSES

Integrating Technology in the Curriculum - February 23 - April 5, 2009



Internet Research and Projects - June 22 - August 3, 2009

Integrating Tech Through Service - June 22 - August 3, 2009

Technology in the Early Elementary Classroom - June 15 - 24, 2009

Online registration and details: www.avln.org
Courses cost \$250 plus academic credit fee. Graduate credit available from Andrews University and La Sierra University.

NAD TECHNOLOGY WEBINARS



The TDEC committee continues to try to find exciting and useful webinars for teachers wanting to integrate technology into your curriculum. Below you will find the scheduled seminars for the rest of this school year. Please register for the session you would like to attend. Most of these will be recorded and can be found on the NAD website.

March 19 – Web 2.0 – Nancy Kim

What is Web 2.0? What types of resources are available through Web 2.0? Does it cost a lot of money? How can I use Web 2.0 resources to enhance my teaching and my students' learning? Is it worth my time to learn about Web 2.0?

April 16 – How to Develop and Follow a Technology Plan for your School – Richard Carey - Session not created yet.

May 21 – Computer Protection with Centurion Technologies and More

Computers can be economically protected from changes. Implementing this type of technology prevents permanent damage from viruses and spyware. It protects computers from student mischief that leads to hours of repair time. This webinar will demonstrate computer protection technologies and discuss strategies of integrating this within the school's current infrastructure.

FUNDING FOR PROFESSIONAL DEVELOPMENT

SDACC

The SDACC gives each conference \$2,500 and each boarding academy \$1,500 for attendance at colleges/universities other than CUC. Please check with your conference or boarding academy principal to apply for this funding.

CONFERENCES/BOARDING ACADEMIES

Some conferences/boarding academies also give teachers professional growth funds. Talk to your superintendent/boarding academy principal to see if these funds are available.

TDEC Online Course Educational Technology Scholarship-

The purpose of this scholarship is to encourage teachers to take an online course on integrating technology in education. This scholarship is available to full-time Seventh-day Adventist teachers in K-12. To be approved, the course must assist the teacher with integration of technology in the classroom. Application must be received within six months before or after taking the course to be eligible. Award recipients may receive a maximum of \$100.00 U.S. towards the cost of an appropriate online course. Further details can be found at www.nadtdec.org under 'Scholarships & Grants'.



The Back Page

EDUCATION QUOTE

"He who discerns the opportunities and privileges of his work will allow nothing to stand in the way of earnest endeavor for self-improvement. He will spare no pains to reach the highest standard of excellence. All that he desires his pupils to become, he will himself strive to be." (p. 281)

HOW TO TELL IF YOU ARE A REAL TEACHER

Author *Unknown*—www.teacherweb.com

- Real teachers have disjointed necks from writing on boards without turning their backs on the class.
- Real teachers are written up in medical journals for the size and elasticity of kidneys and bladders.
- Real teachers can predict exactly which parents will show up at Open House.
- Real teachers know the shortest distance and the length of travel time from their classroom to the office.
- Real teachers can "sense" gum.
- Real teachers are solely responsible for the destruction of the rain forest.
- Real teachers will eat anything that is put in the workroom/teacher's lounge.
- Real teachers know secretaries and custodians run the school.
- Real teachers hear the heartbeats of crisis; always have time to listen; know they teach students, not subjects; and they are absolutely non-expendable.

PROFESSIONAL READING:

Some recommended titles:

- Marzano, Robert. *What Works in Schools*. ASCD, 2003. (recommended by Debra Fryson, NAD)
- Marzano, Robert. *Classroom Instruction that Works*. ASCD, 2001. (recommended by Debra Fryson, NAD)
- Barna, George. *Transforming Children into Spirit Champions*. ASCD, 2003. (recommended by Janet Griffith, Alberta Conference)
- Kovalik, Susan. *Exceeding Expectations: A User's Guide to Implementing Brain Research in the Classroom*. Books for Educators, (recommended by Janet Griffith, Alberta Conference)

ACADEMIC COURSEWORK: An interesting option for modern language teachers interested in a grad degree . . . The University of California at Santa Barbara offers a Master's Degree in 3 summers (end of June to beginning of August). It is a complete immersion program in French or Spanish. Go to www.summer.ucsb.edu for more information. (submitted by Meryl Carey, Avalon Adventist Jr. Academy)

BLACK HISTORY MONTH RESOURCES

CBC Teacher Website -

http://archives.cbc.ca/for_teachers/101/

Ask the students if they have ever heard of a Canadian community called "Africville." What would they associate with a place with such a name? Also ask students what they know about the origins of the African-Canadian communities that currently exist in Canada. Inform students that they will be using CBC Digital Archives to learn about Africville.

Across Canada Calendar of Black History Month Activities:

<http://fcis.oise.utoronto.ca/~gpieters/bhmcalendar.html>

SUDOKU PUZZLE

Taken from www.puzzles.about.com

6	2				4		5
	9		8	6		1	
			2				
1		6	7	2	9		8
			8				
3		9	5	4	6		7
			5				
	2		4	7		6	
8		4			1		9

Dates of Importance

Education Council/In-Service	March 3-6, 2009
SDACC K-12 Board of Ed.	March 8, 2009
Tell Canada Week	April 19-25, 2009
Adventist Education Day	April 25, 2009
NAD Summer Curr. Committees	June 8-26, 2009
SDACC Ministerial Convention	June 21-25, 2009
GRI Field School Teachers	July 12-23, 2009
NAD Commission on Accreditation	July 27, 2009
SDACC Teachers' Convention	August 17-21, 2009
NAD Union Directors Council	September 7-10, 2009
CTBS/CCAT Testing	Sept. 28 - Oct. 16, 2009
Education Council Executive	Nov. 18-19, 2009
SDACC K-12 Board of Ed.	November 22, 2009

Dates are subject to change. Please confirm with your local conference.