



CAT ~ news

A tri-annual publication from the Seventh-day Adventist Church in Canada
Office of Education

BEING GRATEFUL

Dennis Marshall, Director of Education

I awoke this morning and realized that my right index finger wouldn't work. I had gone to bed the night before with all my fingers working well. But this morning my right index finger stiffened up and would not bend. No flexibility whatsoever. The slightest movement resulted in excruciating pain. This caused me much discomfort and concern. Then I realized that all my other fingers were working properly. And I could see, hear and speak! I got off my bed and walked to the washroom. I looked into the mirror and recognized my face. Everything was in place. "Thank you, God!" I shouted.



Mitch Albom, best selling author of the book *Tuesdays with Morrie*, had been meeting with his Rabbi (Reb), who had asked him to do his eulogy. Mitch had arranged these meetings to get a better understanding of Reb so that he could represent him well when the time came for him to deliver the eulogy. One of these visits took place at a hospital where Reb had been admitted for an undisclosed illness. During the conversation that ensued, Reb disclosed that his morning prayers began with "Thank you, Lord, for returning my soul to me... When you start that way, the rest of the day is a bonus."¹

A day of gratitude known as *Thanksgiving Day* was celebrated in Canada on Monday, October 12, 2009. This special holiday was instituted by an act of Parliament on January 31, 1957, which stated: "A Day of General Thanksgiving to Almighty God for the bountiful harvest with which Canada has been blessed."² On this day, government offices, banks, schools, and other major businesses closed their doors to allow employees to spend quality time with family and friends.

But we should not wait for *Thanksgiving Day* to reflect on God's goodness and mercy. Every day, we should find a reason to give God thanks. We can thank God

for family members and good friends, for giving us jobs in these tough economic times, for food and shelter and raiment; we can thank God for being able to live in a relatively peaceful and safe country, for religious freedom and political stability, and for health and opportunity.

We at the SDACC Office of Education are especially grateful to God for the success we have had in our recently held Teachers' Cruise convention. We took over 365 teachers and their families to Key West, Florida and Cozumel, Mexico, and there were no incidents causing distress and pain. We are thankful to the individuals and organizations who contributed to the success of the convention, but, more importantly, we are grateful to God for His graciousness and faithfulness in watching over us.

In this issue of *CAT-news*, we asked teachers to share experiences for which they are grateful. We asked them to talk about people who have helped them along the way, and how they, in turn, have influenced the lives of others. In teaching, as in other parallel ministries, we are called to serve our fellow men in the best possible way so that we can make a positive difference in their lives. Whenever we accomplish this purpose and see the positive changes taking place in people's lives, we need to pause and give God thanks for what He has been able to accomplish through us. Being grateful for what we have, for the love we receive and give, and for what God has given us constitute true happiness.

¹Albom, Mitch, *Have a Little Faith*. (Hyperion: New York, 2009), 100

²[http://en.wikipedia.org/wiki/Thanksgiving_\(Canada\)](http://en.wikipedia.org/wiki/Thanksgiving_(Canada))

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Featured Schools

BELLA COOLA ADVENTIST SCHOOL

Robert & Tammy Parker - Teaching Principal and Teacher

A lot of great things have happened at our school. In September we had an ADRA yard sale. On the Friday before the sale, not many items had been turned in. When I came on Sunday morning to finish setting up for the sale, more items were at the door. In the end we sold over \$800 and had more left over than when we started. I couldn't help but think about the loaves and fishes story in the Bible. On the Friday before Thanksgiving, we had a Thanksgiving brunch for students, family and church members. Our little school had over 60 people come. We had standing room only. Again when we looked at the food, we were not sure how we would have enough. We ended up with leftovers. Praise God from whom all blessings flow.



CORALWOOD ADVENTIST ACADEMY

Rayette Hetland - Acting Principal/Teacher



My grade 3 & 4's did two things this month. One project we did to teach the lifeskill of caring was to write poems and cards to the seniors at the Sherwood Park Care Centre. We centered it around Grandparents' Day. In response the staff packaged up little care bags with goodies for the kids and brought it in to the students. They were so excited to see the fruits of their efforts. Another project was to collect and donate 80 pairs of socks to the Homeless people in Merritt, BC. A program called Street Ministries sponsored by ADRA helps the homeless by feeding them and helping them stay warm. The grade 3 & 4's received a very nice card thanking them for their donation. What a blessing it is to share with others. It allows us to be so grateful for what we have when we help others who are less fortunate than we are.

SARTIGAN ADVENTIST ACADEMY

Julia Falla, Principal

Sartigan Adventist Academy's growth is a new blessing of our God. We ended last year with seven children from Grades K to 6 and we began the 2009/10 school year with 14! But let me tell you what happened at the end of the year. Mrs. Robert-Stenson had to go to the United States to join her husband. There was no bilingual teacher for Saint-Georges de Beauce. It was two



weeks before the beginning of the school year! We had contacted Mrs. Faucher, a qualified teacher, who grew up at Saint-Georges de Beauce. She said that she was going to pray so that the school could have a teacher. She was living in the United States with her husband who was working as a pastor. While she was praying, the Lord impressed her to accept that position. She said to Him that he had to show her clearly and do something drastic for her to believe that He was willing her to return to Quebec and teach at the school. The following day, her husband was called to the president's office and was informed that his position was being eliminated due to the economic situation. When he told his wife, she said: "Oh, no! God is really willing me to teach at the school!" Two days before school began, the Lord gave us a teacher!

HAZELTON SDA SCHOOL

Stewart Schwab - Teaching Principal

I have been teaching for five years, three years in the public system and now two in the Adventist system. I believe heartily that God has a true education system, one where people demonstrate God's love on a daily basis. However, after making the switch from the public system, I wondered if this was really God's system? In my short experience, I faced hostile boards, unhappy teachers, limited resources, and less pay than in the public. The challenges were huge and this summer I was at the point where I wanted to give up on teaching.

But God had a different plan. At the beginning of September, I accepted the call to teach in beautiful Hazelton, BC. And I have experienced God's providence... my old car was repaired in time to make the trip. When its battery died, the board members bought me a new one. When I needed a damage deposit, God provided.

I know there are challenges in any new school but this community has truly shown me that teachers matter, and God provides. On a secondary note, the mom of a young boy at the school could not afford shoes for him. He is wearing shoes that talked as he walked and winter is coming. Some donors from my previous assignment provided this family with gloves, toques, and a set of winter boots. We are not a perfect system, but we are a system where Christ is alive and well! P.S. God has renewed my passion and desire to serve him even when the odds looked like they were stacked against me. Our God provides and delivers, sometimes before we even ask.

Featured Schools/SDACC News



CORNERSTONE ADVENTIST CHRISTIAN ELEMENTARY SCHOOL

Greg Fortney, Teaching Principal

I would like to count my blessings and thank God for His willingness to guide my life. If I look back to a year ago I have no question that God directs our paths when we put our trust in Him. In October 2008 my family and I were still in Minnesota. At that time I was transporting sugar from a sugar plant to a cereal manufacturing company. My daughter was only 4 months old at the time. I remember my wife and I asking God, "What are we supposed to be doing for you?" We volunteered for an *It Is Written* evangelistic series and were greatly blessed as we stepped out of our comfort zones. We continued to ask God for leading. God closed a number of doors tightly and we continued to share with Him our desire to serve Him. By this time it was December and we had settled in for the winter season.

Then God said, "It is time; I need you in Sault Ste. Marie, Ontario." What a whirlwind of activity! My parents, who had come to spend Christmas with us, now found themselves helping us pack. We actually set out on our trip not having a firm yes and a signed contract. Everything pointed towards Ontario. Plan B was to alter our course for Saskatchewan if needed. God knew our agenda. He knew we needed clear roads in January. He knew that we needed protection while driving. He knew just the right border crossing agent that would patiently help us. He also knew that our new church family would show up in mass to welcome us and to unload our belongings in just a few hours. God provided a place for us to stay while our apartment was refurbished. He provided wonderful people at the conference office like Frances Schander and Donna Brkic to support and mentor us.

So here I sit, writing this thank you to God and to those whom He provides. I have gone from not seeing my family during the work week to seeing them for multiple hours each day. Before I asked God to show me ways that I could serve Him daily, and now He asks me to serve Him every day on the front line. There have been sacrifices but those pale in comparison to the rewards that He offers. I am so thankful that I serve a God that rewards surrender with delight.

FRENCH MULTI-GRADE CURRICULUM

The SDACC French Multi-Grade Curriculum is almost complete. The English translation of Year 1, Themes 3-6, are now being (re) done, since some content changes were made over this past summer. CD recordings, including original music, for all 3 years (6

themes per year) are now complete. Year 1 is being piloted this year at two schools, one in Ontario and one in Quebec. Target deadline for official launch is Spring 2010. Thank you to all the members of this committee who have worked hard to make this project a success.

2009-2010 SCHOOL EVALUATIONS



The following schools in the SDACC are due for evaluations this school year:
Higher Ground Christian School, AB
Chinook Winds Adventist Academy, AB
South Side Christian School, AB

Fraser Valley Adventist Academy, BC
Hazelton SDA School, BC
Lakeview Christian School, BC
Okanagan Adventist Academy, BC
Robson Valley Jr. Academy, BC
Seventh-day Adventist Christian School, SK
Adventist Christian School, NB
Crawford Adventist Academy East, ON

MISSION: MALUTI FUNDRAISING PROJECT

During the 2008-2009 school year we raised \$3872.10 CDN for Mission: Maluti. Thank you to the following schools and churches that together raised these funds toward this worthy project:

Coralwood Adventist Academy, AB
South Side Christian School, AB
Curtis-Horne Christian School, SK
College Park Elem. School, ON
Windsor SDA School, ON
Greaves Adventist Academy, QC
Beauvallon SDA Church, AB
Lacombe Community SDA Church, AB
Hill Ave. SDA Church, AB
Sherry & Ami Peer



The NAD has extended this fundraising project to include the 2009-2010 school year. The funds raised will pay for the new facility that is currently being built for MACSEM Maluti Adventist Christian School in Lesotho. The school will have spacious classrooms, space for classroom libraries and computer stations, and a multi-purpose auditorium/gymnasium. It will be capable of serving as many as 140 students. Together, the schools in the SDACC need to raise \$16,000 by March 2010. That means we need to raise \$12,127.90 this school year. We can easily raise this if all our schools participate; it means, only \$3.66 per student. Promotional materials are posted on CAT-net (<http://catnet.sdacc.org>) under Resources. All funds raised need to be sent to the SDACC Office of Education by March 31, 2010. Let's join together as a Union and reach this goal!



SDACC News

LIFE AFTER THE CRUISE

Betty Bayer, SDACC Associate Director of Education

I just got my October issue of the *Messenger* this morning, and the cover picture of the *Carnival Imagination* brought back warm and pleasant memories of our summer convention. In fact, as I grow weary of grey rainy days and look forward, with no particular enthusiasm, to the news reports of coming snow, I am grateful once again for those four days of sunshine and inspiration.



As I reflect, I am reminded of the many positives. How good it was to gather as a group of Canadian Adventist educators! How good to see that I am not alone in this career of service that I feel called to. How good to pair faces with names and to know that there are so many who believe, as I do, in the importance of Adventist education in Canada. How wonderful to see former students, now teachers, who have also been called to serve in the teaching ministry.

Yes, I also enjoyed the freedom from cooking and cleaning and dishes! I enjoyed the variety of options and the opportunities to share meals and social times with colleagues. And I enjoyed seeing new places and learning new things. And even during those excursions, as did most of you, I saw educational opportunities. That's what teachers do! I watched many of you collect materials and brochures and artifacts that you planned to use in your classrooms. I'm guessing many of you have already shared pictures and postcards with your students. Teachers are always learning and always looking for ways to make learning fun for their students.

And yes, I felt inspired. I renewed my commitment to Adventist education during the general sessions led by Dick Duerkson, Shane Anderson, and Dan Jackson. Many of the breakout sessions made me wish I taught elementary . . . especially math! Roo McKenzie shared that he has always been impressed with Canadian teachers; even as students in his class, he said, Canadian teachers never whined or complained . . . they just got right in there and did what needed to be done. Kim Sutton told me she felt close ties with our teachers and appreciated your enthusiasm and desire to learn. Many of your comments on the evaluation surveys you submitted reflect similar feelings: "I learned something in every session," "I'm already incorporating new things I learned," "I came away satisfied, rejuvenated, informed and inspired."

Would I have changed anything? Sure. I would have asked all teachers to wear their name tags and tried to rotate the dinner seating so that we could have gotten to know each other even better. I would have closed the casino and hand-picked the entertainment (a couple of you suggested a Gaither cruise for the future . . . an idea worth exploring!). I would have videotaped all the breakout sessions so that you could view the ones you didn't have a chance to attend. I would have explored the idea of university credit for more workshops. I would have swum with the dolphins!

But overall, I am grateful. I am grateful for the safe travel and the peaceful waters. I am grateful for every Adventist educator, for the sacrifices they have made and continue to make, for the passion and enthusiasm they have for sharing Christ in the classroom. I am grateful that God is willing and able to work through human beings to accomplish His purposes. I am grateful that "God scatters blessings all along our path to brighten our journey . . . that our hearts may be refreshed." (EGW, *Our High Calling*, p. 10)

After the cruise, as you reflect anew on your calling to serve, may you continue to feel the warmth of His presence and the camaraderie of old and new friends in Adventist education.

EXCELLENCE IN TEACHING AWARDS



Every year the SDACC Office of Education recognizes the contribution of outstanding educators in our system with two awards: the Excellence in Teaching Award in recognition of the work of exceptional teachers, and the Excellence in Educational Administration Award, in honour of outstanding school administrators. These awards consist of a plaque, a certificate and a cheque for \$500.00. This year's Excellence in Teaching Award winners are: Peter Bayer, Kingsway College, ON; Linda Gertz, Fraser Valley Adventist Academy, BC; Rayette Hetland, Coralwood Adventist Academy, AB; Darlene Hoffmann, Mamawi Atosketan Native School, AB; Tracey Jamieson, South Side Christian School, AB; Kathleen Mitchell, Grandview Adventist Academy, ON; and Robyn Wettstein, Fraser Valley Adventist Academy, BC. We did not have any winners for the Excellence in Educational Administration Award this year. We extend our warmest congratulations to our outstanding educators. If you want to nominate a teacher that you feel deserves this award the nomination forms can be found on CAT-net (<http://catnet.sdacc.org>) under Resources. Forms need to be submitted to your local conference by December 1.

North American Division News

MISSION: MALUTI UPDATE

We are pleased to report that the Mission Maluti project is nearing completion. As you recall, the North American Division (NAD) Directors of Education undertook the project of building a K-8 school to replace the inadequate school plant



The Maluti Project as of October 2, 2009

that housed the Maluti Adventist Christian School (MACSEM) on the compound of the Maluti Hospital in Lesotho, Africa.

The new school plant, when finished and furnished, will cost approximately \$250,000 (US) dollars. Every union in the NAD agreed to share in the cost of building this school. Advanced funding for erecting the new facility was provided by the NAD and Hope for Humanity. Generous donations in labour, equipment, materials and technical support came from Maranatha Volunteers International.

The project got started in mid-August, 2009. Kelly Bock, Director of Education for the Pacific Union Conference, was the project coordinator and Bob Jackson, a close friend of Kelly, was the construction superintendent. Groups of academy students from various union conferences in the NAD made scheduled trips to help in the construction of the building. Unfortunately, because our union's scheduled visit was in mid-September when our school year had already begun, we were unable to get student volunteers to participate in the onsite construction.

We appreciate the hard work of Kelly, Bob and all the students and adult volunteers who made the NAD dream become a reality. Hopefully, in a few weeks the new school will be open for business enabling 140 students to enjoy their new facility. We in Canada, along with the rest of the North American Division, are delighted to know that we have had a part to play in making this dream come true, thus providing great opportunities for the children of MACSEM to reach their educational goals.

In closing, let me appeal to all superintendents, principals, teachers and students in the SDACC to actively participate in fundraising to help us reach our goal. So far, we have raised 25% of our \$16,000 goal. If each school would take the initiative to do one week of fundraising, I am sure we can not only reach but surpass our goal. Thank you for taking up this challenge so willingly. Please send all monies to the SDACC Office of Education by March 31, 2010. Thank you!

ECEC UPDATE



Preliminary numbers suggest that ECEC programs currently housed in SDA churches and schools are currently enrolling almost 7000 students division wide. Canada reported 17 sites and 269 students. The ECEC Advisory will be developing a protocol to ensure that all ECEC programs at churches and schools are denominationally recognized and approved and that such approval include compliance with governmental regulations for licensure. The curriculum development design proposal that includes a partnership between Kendall-Hunt Publishing and an ECEC Curriculum Committee has been approved. Juanita Marshall will represent Canada on that committee.

SCIENCE TEXTBOOKS



The NAD Science Textbook Steering Committee has recommended a single grade text for each grade in print, multigrade versions on DVD. The *By Design* series will also include many electronic resources. Kendall-Hunt has assured us that they will enlist a printer and/or distributor in Canada to assist our union in keeping costs down. The target date for completion is Fall 2011 with the full launch and inservicing to take place during the NAD Teachers' Convention in August 2012.

CERTIFICATION PROGRAM

Certification Registrars across the division met on July 21-22, 2009 and unanimously voted that the NAD commission the writing of a web-based certification program that will be used across the division. This program will allow teachers to view their certification information online and should help us, not only to stay more current and accurate, but to save trees in the process! Canadian Brian Ford, currently working for the division with eAdventist, will be heading up the committee that writes this program, which should be ready for field testing in a year.

KINDERGARTEN

Kindergarten phonics materials are currently being field tested by NAD pilot teachers, including Jacqueline French at Crawford. In the spring, each union will be looking for lead teachers to field test all the materials during 2011. Full implementation of the new curriculum will take place during the 2011/2012 school year.



PATHWAYS



All materials are currently available for Grades 1-6. The Grades 7 and 8 materials are being released as available during this school year with all materials to be available in June 2010.

Teaching Tips/Ideas



THE ARCADEMICS TEAM

<http://www.ArcademicSkillBuilders.com>

Check out this site for a number of new games for practicing both language arts and mathematical skills. These free multi-player and single player challenges are research-based and standards-aligned while providing the fun approach to learning that keeps students coming back for more.



FREE VIRTUAL SCIENCE LABS

<http://virtuallscience.wikispaces.com/>

This website, maintained by a middle school science teacher, offers free virtual science labs that you can use and adapt for your classroom. The teacher is not advocating replacing hands-on lessons with virtual lessons. But she recognizes that you don't always have the available materials ("who has proton accelerators?") and that sometimes the concept is so abstract, the kids just don't "get it" without a visual. She believes virtual labs capture students' interest, offer students an alternative learning modality, offer students additional practice / exposure to a concept, supplement traditional labs, and offer virtual experimentation with materials you cannot get or use in school.



I LOVE THAT TEACHING IDEA

www.ILoveThatTeachingIdea.com

Creative and effective teacher-created ideas to improve your teaching and experience as a teacher.



TEACHNOLOGY

www.TeAchnology.com

As a web portal, TeAchnology.com offers a wide variety of free resources intended to bring educators into the world of teaching with technology. It provides links to valuable and useful information relative to current and best practices in the field of education. A large variety of free classroom materials and support tools are also available.



EDUCATION WORLD

www.education-world.com

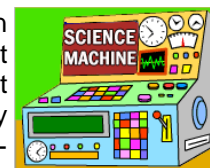
A complete online resource where educators could start each day to find the lesson plans and research materials they were looking for.



SCIENCE OF MUSIC

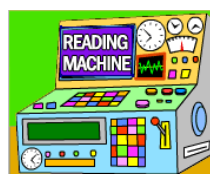
<http://www.exploratorium.edu/music/index.html>

Why does singing sound so great in the shower? Why do songs get "stuck" in your head? Those are just two of the questions answered by the Exploratorium's Science of Music. Have fun with musical sounds through online exhibits and view movies that introduce unique individuals who build creative instruments, perform rhythmic movements, tune their instruments, and play the blues.



THE READING MACHINE

http://www.educationworld.com/a_tech/archives/readingmachine.shtml

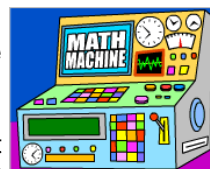


The Reading Machine provides links to 36 online games to help you teach and reinforce important reading skills, and to help your students practice and enhance their skills. The games make great "reward time" activities too.

THE MATH MACHINE

http://www.educationworld.com/a_tech/archives/mathmachine.shtml

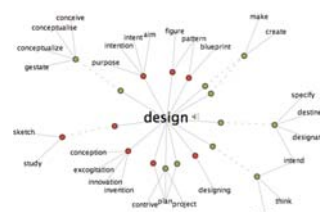
Here in *The Math Machine* you will find links to more than 50 online games that will help you teach and reinforce important math skills. Search the list for games you might use with your whole class in your school's computer lab, or you might schedule students to use these games on computers in your classroom computer center. These games make great "reward time" activities too.



VISUAL THESAURUS

www.visualthesaurus.com

NAD Office of Education has found a wonderful tool for your classroom. Students see a visual map of a word, with all of the related words and the grammar roots of the word. To use this resource go to the above website and click on 'Sign In' Email - sdacc@adventisteducation.org Password - NADSDA1 (all caps) This is free for all teachers and students.



Professional Development/Resources



THE COMMON COLD OR H1N1?

<http://www.rushprnews.com/2009/10/20/know-the-difference-between-colds-flu-and-h1n1>

Below is a list of symptoms for the common cold and H1N1 Flu. Share this with your student and parents so they can know the difference and take the necessary precautions.



The Government of Canada has posted guidance documents to help schools, daycares and post secondary institutions prepare for the H1N1 flu virus pandemic. These can be found at <http://www.phac-aspc.gc.ca/alert-alerte/h1n1/interim-provisaires0819-eng.php>

Symptom	Cold	H1N1 Flu
Fever	Fever is rare with a cold.	Fever is usually present with the flu in up to 80% of all flu cases. A temperature of 100°F or higher for 3 to 4 days is associated with the flu.
Coughing	A hacking, productive (mucus-producing) cough is often present with a cold.	A non-productive (non-mucus producing) cough is usually present with the flu (sometimes referred to as dry cough).
Aches	Slight body aches and pains can be part of a cold.	Severe aches and pains are common with the flu.
Stuffy Nose	Stuffy nose is commonly present with a cold and typically resolves spontaneously within a week.	Stuffy nose is not commonly present with the flu.
Chills	Chills are uncommon with a cold.	60% of people who have the flu experience chills.
Tiredness	Tiredness is fairly mild with a cold.	Tiredness is moderate to severe with the flu.
Sneezing	Sneezing is commonly present with a cold.	Sneezing is not common with the flu.
Sudden Symptoms	Cold symptoms tend to develop over a few days.	The flu has a rapid onset within 3-6 hours. The flu hits hard and includes sudden symptoms like high fever, aches and pains.
Headache	A headache is fairly uncommon with a cold.	A headache is very common with the flu, present in 80% of flu cases.
Sore Throat	Sore throat is commonly present with a cold.	Sore throat is not commonly present with the flu.
Chest Discomfort	Chest discomfort is mild to moderate with a cold.	Chest discomfort is often severe with the flu.

WEBINAR SCHEDULE 2009-2010

To register for the webinars, visit www.nadtdec.org.

December 17 - What Griggs University Can Do For You and Your School

January 21 - Math Train - Eric Marcos (check out www.mathtrain.com)

February 18 - Comsifter/Centurian

March 18 - United Streaming & Division Discounts

April 15 - Google Tools

May 20 - Digital Media and Outreach



2010 AVLN COURSES

Technology for 21st Century Learning - February 22 - April 2, 2010

Developing WebQuests - June 21 - July 20, 2010

Integrating Technology and Service Learning - June 21 - July 20, 2010

Technology in the Early Elementary Classroom - June 15 - July 24, 2010

Integrating Technology with Pathways: Part 1 - October 4 - November 12, 2010





The Back Page

EDUCATION QUOTE

"To the infinite love of the Redeemer every human being is indebted for the gifts of life. Food and raiment and shelter, body and mind and soul--all are the purchase of His blood. And by the obligation of **gratitude** and service thus imposed, Christ has bound us to our fellow men. He bids us, 'By love serve one another.' Galatians 5:13. 'Inasmuch as ye have done it unto one of the least of these My brethren, ye have done it unto Me.' Matthew 25:40." {Ed 139.2}

QUOTATIONS FROM TEACHERS

Taken from www.quotegarden.com/teachers.html

The only reason I always try to meet and know the parents better is because it helps me to forgive their children. ~Louis Johannot



CRAFT IDEA - TISSUE PAPER FALL LEAVES

Taken from <http://www.freekidscrafts.com>

Have your students make their own beautiful Fall leaves with these patterns from www.FreeKidsCrafts.com. Just cut yellow, red, orange and green pieces of tissue paper and let each child create their own original design. These would also look nice decorating your classroom for Fall.

Supplies Needed:

- Heavy weight paper or cardstock
- Leaf Pattern (see website and click on printables under Tissue Paper Fall Leaves Craft)
- Tacky glue
- Tissue Paper: red, yellow, orange and green
- Scissors



Instructions:

Print out leaf patterns. Cut out the outline before you glue the tissue paper. Cut tissue paper into 2" squares. Crumple each piece into a tight ball. Dip into white glue and place onto pattern. Start with the small sections first to make sure they keep their definition. Continue crumpling and gluing down pieces until the entire pattern is filled.

SUDOKU PUZZLE

Taken from www.puzzles.about.com

Fill in the missing numbers so every row, column and quadrant contains the number 1 through 9.

9						2		
8			2	9				
2		5	8				9	
	7			8	9			6
			6		2			
6			7	1			5	
	5				3	7		4
				4	8			5
		6						3

GRATITUDE QUOTE

"At times our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us." ~ Albert Schweitzer

Dates of Importance

CTBS/CCAT Testing	Sept. 28 - Oct. 23, 2009
NAD TDEC Meeting	October 20-22, 2009
NAD K-12 Board	November 5, 2009
NAD Year-end Meeting	November 5-9, 2009
NAD Kindergarten Committee	November 9-13, 2009
SDACC Year-end Meeting	November 15-19, 2009
Education Council Executive	Nov. 18-19, 2009
Supt's/KC/PAA Shoptalk	November 20, 2009
SDACC K-12 Board of Ed.	November 22, 2009
NAD Education Advisory	December 2-3, 2009
NAD Curriculum Committee	December 4-8, 2009
NAD TDEC	January 10-14, 2010
Education Council Executive	February 3, 2010
CUC Teacher Interview/Banquet	February 4, 2010
SDACC Education Council	March 3-5, 2010
SDACC K-12 Board of Ed.	March 7, 2010
Tell Canada Week	April 18-24, 2010
NAD Kindergarten Committee	April 19-23, 2010
Adventist Education Day	April 24, 2010
ADRA Canada Day	April 29, 2010

Dates are subject to change. Please confirm with your local conference.