



CAT~news

A publication from the Seventh-day Adventist Church in Canada
Office of Education

THE JOY OF GIVING

Dennis Marshall, Director of Education, SDACC

I was in Brooklyn, New York, on Thanksgiving weekend (US) to visit my mom and fulfill a preaching appointment. On Black Friday, the day after Thanksgiving known as the biggest retail shopping day in the U.S., I saw a story on the Daily News that caught my attention. The caption read: "THANKS, BUDDY", and below it the following words were written:



"Chance encounter with best friend leads to life-saving gift of kidney."

It was an intriguing story. Two childhood friends, Roger Farrara and Tommy Lambert, who had not seen each other for twenty-five years, got reunited through the internet. They arranged to meet, and as they discussed their life experiences, one discovered that the other had a serious kidney condition and was on weekly dialysis to maintain his life. He also discovered that his buddy was on a 5-year waiting list for a kidney transplant, but he only had about one more year to live given his condition.

Tommy was perplexed and heart-broken. He discussed with his wife the idea of donating one of his kidneys to his friend, Roger. His wife agreed. Blood tests were taken and a perfect match was made. The operation was scheduled, and both men lay side by side as the surgery proceeded. The result was perfect, no complications encountered. What a happy day it was for Roger to come to consciousness with a new kidney! No more dialysis, because the gift of life was given. Roger expressed his joy with these words:

"O my God, I am so happy. I got a new life now. Who can be more thankful than me?"

God has given us the greatest gift that can be given, the gift of his one and only son, Jesus Christ, who came in the form of man to die on the cross so that we can have abundant life. It is a gift that we did not

ask for and did not deserve, but it was given to us by God because of His great love for us.

At this time of year, many eyes are focused on Jesus Christ. In the Christian community, Christmas is the celebration of His Advent, when God became man to fulfill the divine purpose of redemption. At this time of year, we are inclined to give gifts to friends and relatives as an expression of our love and appreciation for them. But let me suggest that you extend your giving to a stranger, to someone who is really in need and may not be deserving of your gift. It might be the gift of blood to help someone who is dying; it might be a gift of food to a hungry person, who has no expectations for Christmas; it might be a special gift to an undeserving child in your classroom.

Let this festive season be a season of thanksgiving, and let your giving make a difference in the life of someone. It is when you see the glow in the eyes of a person who did not expect or deserve your gift, or hear words like, "Who can be more thankful than me?" that you truly experience the joy of giving.



The SDACC Office of Education would like to extend our sincere sympathy to Larry Blackmer, Director of Education at the North American Division and his wife, Sandra for the loss of Sandra's mother. Our prayers and thoughts are with you and your family during this difficult time.

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Featured Schools

BE THE CHANGE

Faye Geates, Teacher, Parkview Adventist Academy

This September, Alberta was cold, cloud, and rainy so when the teachers at Parkview Adventist Academy were contemplating a Community Service Day we were not sure what we should put on the list for projects - rakes or snow shovels! Stepping out in faith, we planned nature trail maintenance, window cleaning, raking leaves, visiting seniors and cookie baking. On September 29, voila the sun burst out from behind the clouds reaffirming our belief that God always takes care of us.



Students signed their name under the assignment that they wished to participate in. When the day finally arrived, they set out with their group and leader to complete

their tasks. The students were very excited to be released from the regular classroom activities and eagerly walked or drove to their two-hour job.

The majority of students helped Bill Nielsen and Klaus Irrgang, who are involved in developing the Lacombe Trail System. Thirty students were organized to work at leveling out footpaths, removing debris, spreading wood chips or welding signs. The students were so enthusiastic and capable that these two men invited them to help with the trails in the springtime.

All in all, the teachers, students, volunteers and recipients received a tremendous blessing from this community service day and if I'm not mistaken the students were the ones most anxious for us to plan another service day, as early as the next day!

The weekend of November 20 provided another opportunity to serve. The girls' volleyball team and a few male PAA students volunteered to referee the Junior High Volleyball Tournament. This event was organized by the Alberta Conference and also included a youth rally. It was an excellent time of spiritual, social and athletic growth. The weekend was enjoyed by all who attended.

Parkview Adventist Academy continues to serve its community in a variety of ways. A student group of spiritual leaders will visit several Seventh-day Adventist churches in Alberta where they help out with Fri-

day night vespers and participate in Sabbath services. In addition, our biggest and most ambitious project is our Grade 12 Graduating Class teaming up with Eric Rajah and his Better World Organization where the students will be reaching out to the orphaned children of Kenya.

Please continue to pray for our students as they look for ways to "be the change". They have committed themselves to the Bible verse found in 1Peter 4:10 which states "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms."

JOY OF GIVING POETRY/SHORT STORY CONTEST

A big thank you to all the students and teachers who submitted a poem or short story for our contest. We received so many that it was hard to choose ones to publish in our newsletter. Below are the ones that we felt were the best of the bunch.

In the barn
Cows moored
Lambs bleated
Chickens squawked
Camels rested
Donkeys brayed
A choir of praise



*Ben Rosang, Gr. 3
Lakeview Christian School, Victoria, BC*

The Joy of Giving

Giving makes me happy
Giving makes me smile
Giving makes me want to sing
Because it's a really good thing



Giving relieves suffering
Giving is the reason for living
Giving brings warmth to my heart
Because I'm happy with it from the start



Giving is the joy of Christmas
It is God's son born in a manger
So you and I will never be strangers
Because, we are blessed with the joy of giving

*Ellecia H. Cousins, Gr. 8
Greaves Adventist Academy, Montreal, QC*

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North American Division News

BY DESIGN

If you're interested in keeping up with the progress to date on the new elementary science textbooks, go to: <http://www.nadeducation.org/science>. In the near future, you will see an invitation for teachers/students/parents to submit photos to be used in the texts via the website. In preparation for the new textbooks to be released at the Teachers' Convention in 2012, inservice training in inquiry-based science will be scheduled. Mini-lab class kits, designed to introduce inquiry-based science, are currently available from Kendall Hunt. Teachers are invited to take photos/videos of students using these kits which will be used as illustrations in the textbooks. Bookmarks have also been produced and sent to schools to introduce the new series.



EARLY CHILDHOOD EDUCATION AND CARE

The K-12 opening report (SR100) is being revised to include school-based Pre-K enrollment in a format that yields disaggregated Pre-K and K-12 data for use beginning in 2011, and to ensure that the closing report is appropriately aligned with this modification. A Start-Up kit has been developed for schools/churches interested in beginning early childhood centres and is available through the SDACC Office of Education. A pre-K curriculum aligned with the new kindergarten "Stepping Stones" curriculum will be developed as a first step in ECEC curriculum for use in pre-K/K combined classrooms. Development of a birth-3 curriculum will begin once the pre-K materials are completed. A draft of a pre-K self-evaluation module has been developed and will be distributed to those schools that are being evaluated during the 2010/11 school year.



KINDERGARTEN

This fully integrated program (not just language arts), organized by cross-curricular themes, using a scope and sequence of integrated skills and concepts, is almost complete. Full roll-out is still scheduled for the 2012 NAD convention. The program includes: 4 tradebooks for most themes/month, one for each week, a Teacher Manual, Daily Lesson Guides (with Bible, language arts, and math as the major foci and science, social studies, PE, art, drama, and technology included as part of the total integrated approach for each theme), a complete phonics kit, phonics activity books, Bible lapbooks, student Bible



story books (consumable), audio and music CD. One representative from each conference will be trained in the use of these materials some time in October/November 2011.

REACH

The REACH Manual has been recently revised and updated and will be available for downloading on the NAD website in the next couple of weeks. Hard copies will also be available for ordering. Funds have been requested to purchase some special ed resource materials for schools and to train all teachers in the use of these materials.



NAD CURRICULUM TASKFORCE

This committee has recommended that the NAD adopt "key learnings" as the standards document for SDA schools. Efforts are being made to update all documents to reflect the Adventist worldview, inquiry-based instruction, and 21st century skills. Please contact Betty with your ideas for revising the NAD curriculum documents to better meet your needs.

GRIGGS UNIVERSITY

The GC Commission has voted to move Griggs to Andrews campus, and establish it as the School of Distance Learning with Dr. Alayne Thorpe as Dean. Dr. Thorpe has expressed a desire to support collaboration and distance ed programs across the division. There is no intent to replace local initiatives, but rather, to strengthen them by providing resources and an avenue for collaboration.



VALUEGENESIS III

The publication of the results of this research is expected to be available in the fall of 2011 for release in January 2012.



NAD TEACHER'S CONVENTION 2012

Reserve the date--August 5-8, 2012—for the North American Division Teachers' Convention to be held in Nashville, TN. Keynote and worship speakers are already in place, but recommendations are being requested for breakout sessions. Now is your chance to have input into making this convention relevant for your teaching needs! By January 1, 2011, the NAD website will include a page where you will be able to submit suggestions for presenters. They are planning approximately 480 breakout sessions altogether, and your input is important. We will keep you posted as further information becomes available.



SDACC News



ADRA PROJECT—100 CLASSROOM PROJECT

Each school was given Boxes of Hope to aid them in fundraising for ADRA Canada. The funds collected this school year will go to the 100 Classroom Project.



It costs only \$5,000 to build a classroom for girls in Afghanistan. **Afghan Girls Uneducated** - Under Taliban rule, Afghan girls were not allowed to receive an education. Now that the ban has been lifted, these girls are eager to go to school, but there aren't enough classrooms to accommodate them. Imagine the joy these girls will experience as they socialize with other girls while they learn to read and write and calculate. Imagine how much better their lives will be when they know how to prepare nutritious meals, and understand the concepts of sanitation and health. Your donation will impact thousands; not only for this generation, but also for the next.

Please encourage your students to contribute to this worthy project.

2010-2011 SCHOOL EVALUATIONS

The following schools have evaluation this school year:

Elementary Schools

Chilliwack Adventist School (Interim)
College Heights Christian School (Full)
Coralwood Adventist Academy (Interim)
Grandview Adventist Academy (Full)
London Advent Christian Academy (Full)
Ottawa SDA School (Full)
Peel SDA School (Full)
Sartigan Adventist Academy (Full)
Seventh-day Adventist Christian School (Interim)
South Okanagan Adventist Christian School (Full)
Spring Creek Adventist School (Full)
Westbank Adventist School (Full)
Woodlands Adventist School (Revisit)



Jr. Academies

Curtis-Horne Christian School (Interim)
North Okanagan Adventist Academy (Interim)
Red River Valley Jr. Academy (Full)

Senior Academies

Cariboo Adventist Academy (Full)
Crawford Adventist Academy (Interim)
Deer Lake SDA School (Full)
Sandy Lake Academy (Full)

DISCOVERY EDUCATION

The SDACC Office of Education has been able to get a extend a similar rate as in the US with Discovery Education.



Discovery Education offers a collection of over 100,000 learning objects assembled specifically for K-12 Canadian classrooms. Thousands of standards-aligned video clips including hundreds of Canada-specific topics. Virtual labs, simulations, and explorations perfect for exploring science. In-depth math overviews and explanations. Tools to share best practices within schools and province wide

Discovery Education streaming Canada:

\$5.50/student with \$250.00 minimum

Discovery Education streaming Canada PLUS:

\$7.70/student with \$420.00 minimum

Discovery Education streaming Canada PLUS

- An additional 20,000 Multimedia Assets aligned to provincial learning outcomes.
- Over 10,000 math tutorials for grades 3-12
- 300 educational games and skill builders
- Interactive Body Atlas

Schools can contact Discovery Education directly. Please contact Austin Dolan, Sales Specialist by phone at 1-800-323-9084 ext 2142 or via e-mail at austin_dolan@discovery.com.

JOY OF GIVING POETRY/SHORT STORY CONTEST continued...

Jesus sacrificed for us

Every year we remember Him the

Son of

Unfailing love

So, celebrate by giving to others

*Kimberly Cordon, Gr. 5
Lakeview Christian School, Victoria, BC*

"The Joy of Giving"

If you give someone a toy,
Then you'll live a life of joy.
You live to give and give to live.
The gift goes on from now on.
Joy is caring. Joy is sharing.

*James Bannister, Gr. 4
College Park Elementary School, Oshawa, ON*



SDACC News

K.I.D. SCHOOL

Pastor Elizabeth Pule, Chaplain, Crawford Adventist Academy

As my colleagues and I surveyed the beauty of the B.C. mountains from the airplane, I thought about what the K.I.D. training would be like and how we would incorporate the ideas into our school curriculum. And after spending just a mere 3 days with Pastor Don McLafferty and his team, we were empowered, encouraged and challenged to intentionally disciple our students with the help of their families.



Surrounded by God' majestic hills and serene forests, teachers, pastors, principals, parents and education superintendents gathered to pray, brainstorm, learn and exchange ideas on how to

weave K.I.D. principles into current school activity. We were allowed the time to sit and contemplate the needs of our students, the hardships they face and how lives can change if we lead them Jesus, and in turn they start to lead others to the Savior. This simple concept of discipleship becomes overwhelming when you realize your own ineptitude and the host of other obstacles that stand in the way of reaching young people for the Lord.

If any of attendees felt overwhelmed by the commission to come alongside a student, Pastor Don would call us to our knees for prayer. We would all claim the power of prayer in large groups, in pairs, or alone in



the beauty of His wilderness. One of the highlights of the weekend was the prayer walk; then in-turn being taught how to design and lead one on our own. The entire weekend was a beautiful blessing, a gift from

God, an opportunity for all of us to pause and remember Who is in-charge and what we as His followers have been called to do.

Because Campus Ministries works closely with the Religion Department, we have decided to implement immediately the prayer walk concept into our religion classes, teaching the students to design



and lead prayer walks of their own. We have made it regular practice for Jr. High and High School students to lead out during weekly high school worships. Campus Ministries is also regularly training students to preach at various churches and events. Next year, we will be starting a family bible study curriculum, available for students and their families, encouraging holistic discipleship.

Our plan in the future is to partner with the Parents Association to provide support to our family and encourage family bible study and worship. We would like to see all aspects of the K.I.D. Training in our school, prayerfully we will be able to creatively and effectively disciple our students and their families.



The SDACC Office of Education would like to thank all the members of the Seventh-day Adventist churches in Canada that made this wonderful blessing a reality for some of our schools through their offering on January 30, 2010. We would also like to thank the SDACC Board of Directors for also contributing financially to this worthy project.



Teaching Tips/Ideas

TOOLS FOR CHRISTMAS CARDS AND LETTERS

Thinking of an online Christmas card or letter this year? Do you have your students make cards for family as art projects at school? Try a different tool: **Animoto** (<http://animoto.com>) - Online photo/music videos in minutes! This tool was a hit in the fall session of *Integrating Technology with Pathways 1*.

Get an educator account at:
<http://animoto.com/education>

Picnik (<http://www.picnik.com>) - Online photo editing. Add fun borders and designs to your photos easily. Plenty of options with the free account.

Picasa (<http://picasa.google.com>) - Free photo editing software from Google.

Learn something new you could use with students in the new year!

AVLN PATHWAYS WIKI

The technology integration ideas from the new *Integrating Technology with Pathways* online course are posted online where you can view them without registering for the class! Take a peek at some of what we covered in the fall session:

<http://avlnpathways.wikispaces.com/>

*Resources for the first four themes by grade levels
Lesson plans written by course participants

TECHNOLOGY FOR THE 21ST CENTURY QUICK AND EASY PROFESSIONAL DEVELOPMENT IDEAS

As we move into the second decade of the 21st century, educators are recognizing more and more that today's "digital generation" learns differently. "Constant exposure to digital media has changed the way the digital generation processes, interacts, and uses information. As a result, they think and communicate in fundamentally different ways than any previous generation." (Jukes, McCain, and Crockett, 2010) Teachers are always looking for better ways to engage their students so that they will be ready for their futures.

Though the skills needed for the 21st century are not new, many educational experts are recommending a renewed emphasis on skills such as critical thinking, creativity, and collaboration, as well as a more global connection to the world beyond our classroom walls, but teachers have not always been trained to teach and assess these skills and to integrate the technology that today's students identify with. The following materials have been designed to introduce teachers to these skills and provide a few hands-on applica-

tions to begin the process of change. The applications may be new to some teachers and old hat to others . . . a great opportunity for collaboration! Materials for six 90-minute workshops as outlined below will be available on CATnet.

Topic Outline:

Session 1: Why, What, When, How? (an introduction to 21st century skills)

Session 2: Critical Thinking

Session 3: Creativity

Session 4: Collaboration

Session 5: Global Connections

Session 6: Balance

Contents:

- Outline of Workshops: provides an overview of all 6 sessions. Note that it includes links to specific resources which are also included with the materials.
- PowerPoint presentation to assist you as you walk through each topic together.
- Resources for each unit, including:
 - ⇒ Introductory video
 - ⇒ Ice-breaker activity
 - ⇒ Links to video clips on the topic
 - ⇒ A hands-on activity
 - ⇒ A reinforcement plan designed to help teachers use what they have learned
 - ⇒ A list of additional resources

The handouts can be printed and copied for the staff, or digital copies can be made for them to access the materials on their own.

Please feel free to contact Betty Bayer if you have any questions or suggestions (bbayer@sdacc.org).

VISUAL THESAURUS

Visual Thesaurus has a "vocabulary grabber" that will generate lists of vocab words and show them in context. All you have to do is copy and paste your selected text into the program. Visual Thesaurus also has a spelling bee – you can plan a class or school spelling tournament using their words, or teachers can generate their own spelling lists. Our Visual Thesaurus rep is available to inservice our teachers if you would like further information.

iPHONE/IPAD EDUCATIONAL APP'S

A whole page of app's for your iPhone or iPad!

<http://community.weareteachers.com/t5/>

WeAreTeachers-Blog/The-Teacher-Report-Educational-iPad-iPod-and-iPhone-Apps-That/ba-p/1945

Professional Development/Resources



TDEC WEBINARS

www.nadtdec.org

TDEC is committed to hosting exciting and useful webinars for Seventh-day Adventist educators. This school year (2010-2011) TDEC is hosting two separate series. Professional development may be obtained by taking part in the webinars. A letter of attendance will be issued upon request.



If you are an elementary teacher using Pathways, you will want to be sure to take part in the Pathways Series. The Union Associate Directors of Education have created the series specifically focusing on the different components of the Pathways program. Questions may be e-mailed ahead to martha.ban@nad.adventist.org. Your attendance and input is valued!

Take part with educators across North America on the third Thursday of each month, August through May, for our technology based webinars. The presentations in this series will feature a variety of topics which should interest educators with all levels of expertise.

Pathways Series

January 4, 2011 - Reading Workshop
 February 1, 2011 - Multi-grade 5-8 Strategies
 March 1, 2011 - Assessment
 April 5, 2011 - Literacy Records Report

Technology Series

January 20, 2011 - Corel: The Free Software Suite
 February 17, 2011 - Visual Thesaurus
 March 17, 2011 - Exploring the Potential of Discovery Education
 April 21, 2011—Marketing With Your School's Website
 May 19, 2011—Wikis & Blogs in the Classroom

AVLN ONLINE COURSES

www.avln.org

Integrating Technology and Service Learning

February 21 - April 3, 2011

Participants will assess available technology and local community needs, learn the importance of service learning, and develop a service learning project that integrates technology.

Technology in the Early Elementary Classroom

June 13 - July 24, 2011

K-3 teachers will increase their skills in using digital cameras, KidPix, and other technologies in the classroom. Practical classroom ideas will be shared.

Technology for 21st Century Learning

June 20 - July 31, 2011

This class looks at how information and communications technology, especially "web 2.0" tools can help us achieve the goals of 21st century learning and engage today's learners.

Integrating Technology with Pathways 1

June 20 - July 31, 2011

Learn to integrate technology with the first four themes of *Pathways*: Heros, My World and Others, Living Things, and Spiritual Journey. Tech featured includes wikis, social bookmarking, free online slideshow tools, and Google Earth.

Integrating Technology with Pathways 2

October 3 - November 13, 2011

Learn to integrate technology with the last five themes of *Pathways*: Friends and Family, Environment, Personal Feelings & Growth, Yesterday, and Social Issues and Culture. Technology featured includes wikis, digital storytelling, collaboration tools, VoiceThread, and Google Forms.

SUMMER SCHOOL

CANADIAN UNIVERSITY COLLEGE

The following courses are tentatively scheduled for this summer at CUC. Please note that schedule and course offerings are subject to change. Please call CUC Registry for confirmation.

Session 3 - July 4-15, 2011

EDCI 395A - Topics: Reading Methods
 EDCI 495E - Topics: Methods in Secondary School Religion and Social Studies
 EDIT 295 - Topics: Technology in Education
 PHIL 223 - Moral Philosophy
 RELT 130 - SDA Christianity (Online)

Session 4 - July 18-29, 2011

EDFO 395 - Topics: Philosophy of Education
 PETH 150 - Introduction to Health Principles (Online)
 RELH 315 - Seventh-day Adventist History

LSU EXTENDED CAMPUS

July 6-12

EDAD 574 Legal Aspects of Leadership
 EDCI 545 Brain Science and Learning

July 13-19

RS 504 Methods and Materials of Research

July 20-26

EDCI 506 Learning & Assessment

EDCI 597 - Master's Project - can register at any session

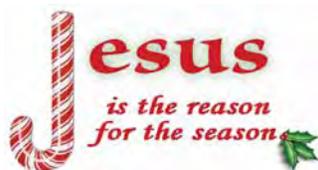
The Back Page



THE CANDY CANE LEGEND

Found at www.alighthouse.com

Many years ago, a candy maker wanted to make a candy at Christmas time that would serve as a witness to his Christian faith.



He wanted to incorporate several symbols for the birth, ministry and death of Jesus. He began with a stick of pure white hard candy; white to symbolize the Virgin Birth and the sinless nature of Jesus; hard to symbolize the solid rock, the foundation of the Church; firmness to represent the promise of God. The candymaker made the candy in the form of a "J" to represent the name of Jesus, who came to earth as our Saviour.

He thought it could also represent the staff of the Good Shepherd, with which he reached down into the ditches of the world to lift out the fallen lambs who, like all sheep, have gone astray.

Thinking that the candy was somewhat plain, the candymaker stained it with red stripes. He used three small stripes to show the stripes of the scourging Jesus received, by which we are healed. The large red stripe was for the blood shed by Christ on the cross so that we could have the promise of eternal life. Unfortunately, the candy became known as a candy cane - a meaningless decoration seen at Christmas time.

But the true meaning is still there for those who have eyes to see and ears to hear.

THE CANDY CANE POEM

Found at www.christmascarnivals.com

A significant symbol of Christmas
Is the simple candy cane.
Its shape is the crook of the
shepherd,
One of the first who came.
The lively peppermint flavor is
The regal gift of spice.
The white is Jesus' purity
The red is sacrifice
The narrow stripes are friendship
And the nearness of his love.
Eternal sweet compassion
A gift from God above
The candy cane reminds us all
Of how much God cared
And like His Christmas gift to use
It's meant to be broken and shared.



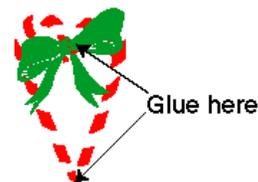
CANDY CANE HEART CRAFT

Found at www.squiglyplayhouse.com

Make candy cane hearts to decorate your tree or gifts.

What you need:

- * Two candy canes
- * Hot glue
- * Ribbon or bells
- * Strong string and needle



What you do:

1. Glue the two candy canes together as shown.
2. You can choose to decorate your candy cane heart with a bow or bells. Use glue to attach the bow or the bells. Then thread string (using a needle) through the bow or in the back of the bells so that you can hang it from your tree.
3. These hearts are nice because you can hang them right on the tree or attach them to presents.

CHRISTMAS QUOTES

Found at www.quoteagarden.com

Christmas is forever, not for just one day,
For loving, sharing, giving, are not to put away
Like bells and lights and tinsel, in some box upon a
shelf. The good you do for others, is good you do
yourself....~ Norman Wesley Brooks, "Let Every Day
Be Christmas," 1976

Blessed is the season which engages the whole world
in a conspiracy of love! ~ Hamilton Wright Mabie

A Christmas candle is a lovely thing;
It makes no noise at all,
But softly gives itself away.
~ Eva Logue

Dates of Importance

Education Council Exec.	February 2, 2011
CUC Teacher Interviews/Banquet	February 3, 2011
CUC Board of Directors	February 4-6, 2011
NAD ECEC Advisory	February 14-16, 2011
Union Dir, of Educ. Council	February 15-17, 2011
SDACC Curriculum Committee	March 1, 2011
Education Council/In-service	March 2-4, 2011
SDACC K-12 Board	March 6, 2011
Tell Canada Week	April 17-23, 2011
Adventist Education Day	April 23, 2011
ADRA Canada Day	April 28, 2011
NAD Education Advisory	May 16-17, 2011
NAD Union Directors Council	May 18-19, 2011
NAD Summer Curr. Committee	June 12-30, 2011
NAD Commission on Accred.	July 25, 2011

Dates are subject to change. Please confirm with your local conference.