



# CAT~news

A publication from the Seventh-day Adventist Church in Canada  
Office of Education

## **CHALLENGE AND CHANGE**

*Dennis Marshall, General Vice President and Director of Education, SDACC*

Have you been challenged to do something different, a change that is not easy to accommodate? For example, have you been challenged to change your beliefs or your way of doing business? What about a lifestyle change because of health or some other reason? Maybe you were challenged to change your attitude or your behavior? What was your experience? Was the change difficult to make? What were some of the challenges you faced in making the change? Looking back, would you say that your life is better off as a result of the change?



Life is a constant series of change. As we grow older, change becomes evident: our bodies become less flexible, we are less likely to make risky investments, and we are forced to make adjustments to remain relevant in a technologically driven society. In our schools, we have new curriculum initiatives requiring us to re-evaluate our classroom management practices and teaching techniques. In our homes, we have to make lifestyle changes as we respond to the economic realities we face. In church, we may have to make adjustments to meet the emerging needs of a more diverse church population.

In this issue of CAT~news, we want to focus on the theme, Challenge and Change. You will hear stories of challenge and change from teachers and students, experiences that have made a difference in their personal lives and at school. You will also be informed about new NAD curriculum initiatives to be implemented in the next school year.

There are two quotes relevant to the theme Challenge and Change I would like to leave with you to ponder. The first is by John F. Kennedy, former President of the United States of America. He said, "Change is the law of life. And those who look only to the past or the present are certain to miss the future."

And the second is by Maria Robinson, author and motivational speaker. She said, "Nobody can go back and start a new beginning, but anyone can start today and make a new ending."



Our wish for you during this Christmas season is that you experience the peace of God, the peace that Christ gives to all who confide in him, and that you will be confident

in facing the New Year, 2012, embracing the challenges and making the necessary change.

## **APPRECIATION**

The SDACC Office of Education would like to express their appreciation to the following individuals for their service to Adventist education: Isaac Zayachkowski, Marjorie Fortney, Aurora Adap and Linda Gertz. Thank you so much for your dedication and service to our children.



## **CHALLENGE AND CHANGE**

*Hannah G., Grade 3, College Park Elementary School, Oshawa, ON*

Hi, my name is Hannah Guenin. I'm 9 years old. At my school we have the Operation Christmas Child Program. In this program we fill a special shoebox with toys, candy, and school supplies. This box is for children who are poor. When we're done filling the boxes, we bring them to the school. Kids in



*continued on p. 5*

## **What's Inside?**

Featured Articles .....	pg 2
North American Division News .....	pg 3
SDACC News .....	pg 4
SDACC News .....	pg 5
NAD News/Technology Tips .....	pg 6
Professional Development/Schools Cont. ....	pg 7
The Back Page .....	pg 8

### Contact Information

*General Vice President/Education Director:* Dennis Marshall - marshall.dennis@adventist.ca

*Associate Director/Registrar:* Betty Bayer - bayer.betty@adventist.ca

*Administrative Secretary:* Brandy Perkins - perkins.brandy@adventist.ca

Address: Seventh-day Adventist Church in Canada, Office of Education, 1148 King St. E., Oshawa, Ontario L1H 1H8

Phone: 905-433-0011 or 1-800-263-7868 Fax: 905-433-0982

Website: <http://catnet.sdacc.org>



# Featured Articles

## **BLESSINGS**

*Danielle Rochford, Teacher, Prairie Adventist Christian eSchool, Alberta*

Why me, Lord? I can't count the number of times I've expressed that thought in frustration over challenges thrown my way. The summer of 2007 was no exception. I had just learned that my provincial teaching certification had expired and it wasn't going to be a simple renewal process. I would need to upgrade some course work and it was going to take time. Time that I did not have. You see, it was the policy of the conference I worked for not to renew a teaching contract without a valid teaching certificate on file. My certification -- gone. My employment -- gone. Everything -- gone, taken away all at the same time. As a single mother, this was devastating news.



As always, my family was there for my son and me. However, I knew that we couldn't depend on them forever. I needed to find a stable source of income. I looked for weeks and nothing seemed to pan out. Oh the desperate pleas the Lord must have heard from me during this time. Why was this happening? What good could possibly come from it all? The frustration, anger, tears, and doubt were overwhelming. Where was God? Into the emptiness he spoke. . . "I'm here. Don't doubt me. I've promised I will protect and keep you. I've heard your pleas and I want you to have faith in me. Trust me, I've got this." At that moment, I realized I had been depending on my own understanding. I had taken this tremendous burden onto my own shoulders and let the fear, frustration, and stress overwhelm me. I decided to do what I should have done in the first place and give the burden to God.

The following week I was contacted by a family friend who knew I was looking for work. I was offered a job as a teaching assistant working with students who struggled with issues such as autism, FAS, and dyslexia. It wasn't a teaching position but I would still be in a school working with kids, and it would be the steady income I needed as I focused on renewing my certification. This opportunity turned into not only one of the most fulfilling jobs I've ever had, but it was also exactly what I needed at that time in my life.

It's funny how God works. I take a look back now and would not change a thing, hardships and all. It's now 2011 and I can happily say, after four very long years, I am finally teaching again. After my experience working as a TA, I am a firm believer that all teachers should be blessed with the same type of

opportunity. It has opened my eyes to so much I didn't realize before. It has given me a new perspective of the effect my actions as a teacher have on the students. I have also learned a lot about patience and how much our students need our loving compassion. I believe that I have become a better teacher because of my experience. God, in his infinite wisdom, knew what I needed and provided me with a learning opportunity. It wasn't the easiest experience to go through, but at the end of the day I was blessed beyond measure. I'm reminded of a song by Laura Story, which has become my new life anthem. The chorus says:

'Cause what if your blessings come through raindrops  
 What if your healing comes through tears  
 What if a thousand sleepless nights  
 Are what it takes to know You're near.  
 What if my greatest disappointments  
 Or the aching of this life  
 Is the revealing of a greater thirst this world can't satisfy  
 And what if trials of this life  
 The rain, the storms, the hardest nights  
 Are Your mercies in disguise.

My greatest blessing came through the raindrops. It took many sleepless nights filled with tears to come to the understanding that God was there for me and my son. We weren't forgotten. God used a seemingly bad situation and used it for my greatest benefit. So, no longer is the question, "Why me?" Instead, I ask "What's next?" Bring on the blessings no matter what form they come in. You know best, Lord.

## **COLLAGE OF POSITIVITY**

*Talia, Grade 10, Sandy Lake Academy, Bedford, NS*

Most Adventist boarding schools in Canada are big, focus on the number of students they want, and depend on money. Money is a necessity, but, if you have God as your primary focus, all you need is faith; that's what Sandy Lake Academy (SLA) is made up of. Prayer is the second focus here, and has proved God's relevance for the existence of this school.



Our teachers at SLA are excellent! We have received two new teachers this year, who have contributed immensely to the positivity and faith building character which SLA hopes to achieve; not just for the teachers but for the students as well. The attitude of the teachers is what makes the difference. The teachers are always willing to assist you with anything

*continued on p. 7*

# North American Division News

## COREL SUITE

As you are aware, the NAD has provided the Corel Suite (plus graphics) for Adventist schools in the NAD for the past six years. A decision has recently been made to renew this contract FOR ONE MORE TERM ONLY. Schools will have access to this special deal (download from the NAD website) FOR TWO MORE YEARS ONLY.



## NAD WEBSITE CHANGES

Plans have been made to “unlock” most of the resources on the NAD website so that you can access this information without having to log in with your username and password. Employment information and access to the division-wide resources for which NAD holds licenses will remain behind the password-protected section.

## ROSETTA STONE

Though Griggs Academy is continuing to negotiate with Rosetta Stone for group pricing, the prospects do not look good since previously quoted prices are continuing to rise. It's time to stop holding our breath on this one. Schools wishing to use Rosetta Stone will need to purchase on their own.



## eLISTS

A variety of listserves are available through the NAD website. Teachers are encouraged to sign up for these electronic mailing lists to automatically receive information on the topics of your choice. Log in to the Educators Toolbox and see the link at the bottom of the page. Or use the following link: [http://www.nadeducation.org/educator\\_toolbox/elists](http://www.nadeducation.org/educator_toolbox/elists)

## KINDERGARTEN

Lead teachers from every conference were recently trained in the exciting new, fully-integrated Kindergarten materials. The full curriculum will be available at the NAD Teachers' Convention in 2012 where training sessions have been scheduled.



## 2012 NAD K-12 TEACHERS' CONVENTION

Plans are ongoing for the NAD-wide Teachers Convention to be held at the Gaylord Opryland in Nashville, Tennessee from August 5-8, 2012. More than 6,000 teachers and friends from across North America are expected to attend. The theme is “Moving Hearts and Minds Upwards” and General Session speakers include Carlton Byrd (Speaker Director, Breath of Life), Dwight Nelson (pastor, Pioneer Memorial Church), Alan November (technology specialist), Todd Whita-



ker (author and speaker), Ken Davis (Christian humorist), and our very own Dan Jackson (NAD President). Watch for more detailed information which will be distributed separately, and posted on the CAT-net website.

## BYDESIGN

Lead teacher training will take place in Ontario, California on February 13-14, 2012. One teacher from every conference has been selected for this important training in inquiry-based science and the new creation-based elementary science program. Talk to your superintendent or contact Betty for further information. Training sessions are planned for all teachers during the NAD Teachers' Convention in August 2012. For a preview, be sure to register for the Webinar on April 3, 2012.



## NAD IN STEP FOR LIFE

This healthy living initiative sponsored by NAD Health Ministries is continuing. The next “Let's Move” Day is scheduled for September 23, 2012, and next year's event will include the entire week, a “Let's Move” week, to make it easier for all schools to participate. As we see childhood obesity rates climbing, you are encouraged to take advantage of these great resources and opportunities to get active and help your students do the same. Register on the In Step for Life site ([www.AdventistsInStepforLife.org](http://www.AdventistsInStepforLife.org)) to join the group and log your miles toward the million mile goal!



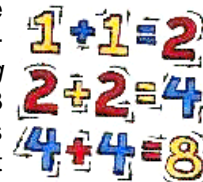
## YEAR OF ADVENTIST EDUCATION

2012 has been named by the NAD as the “Year of Adventist Education.” Brochures and posters will be available in January, along with other resources including a collection of 2-minute video clips (great to show in church!), sermons, blogs, etc. One of the major goals is to strengthen the relationship between teachers and pastors.



## ELEMENTARY MATH

The NAD has recommended the Houghton Mifflin Harcourt math programs, *Go Math* (Gr. 1-5/6) and *Big Ideas* (Gr. 6/7-8) for the 2012-13 school year. A 7-year contract has been signed that provides great pricing for this excellent series. Contact your superintendent or Betty for further information as to whether these texts will work in your province. Betty has samples of the texts if you are interested in previewing them. They include a wealth of print and online teacher resources.



# SDACC News



## **A HEALTHY LIFESTYLE IS NOT HARD WORK**

*Maria McClean, Director Health and Children's Ministries, Ontario Conference and Health Liaison for the Seventh-day Adventist Church in Canada*

In North America, we have the privilege of accessing everything we need to contribute to healthful living. Gurus and the media are everywhere offering advice on lifestyle issues. At times information from these sources may be overwhelming, conflicting, and confusing. But being healthy need not be complicated. Personal goals can be achieved by following the basic guidelines listed below.



- Make and keep a daily appointment with God. Spiritual health is essential to a balanced lifestyle.
- Ensure that you get a sound sleep every night. Sleep deprivation has serious emotional, social and physical implications.
- Build time in your schedules for regular exercise and recreation. Among other benefits, exercise can increase energy and mental focus, decrease risk of heart attack, lower cholesterol levels and blood pressure, improve digestion, enhance the immune system, reduce depression, and improve liver function.
- Practise breathing in deeply and exhaling slowly. This clears the bases of the lung of potentially toxic gases, provides oxygen to the essential organs to enable them to function, cleanses the respiratory tract, calms the nerves, and reduces the risk of infection.
- Ensure you are following a plan of balanced nutrition. Include a plant-based diet as this helps to lower blood pressure, decrease the risk of type 2 diabetes, and prevent constipation and possibly diverticulosis.
- Drink water until your urine is clear and dilute. When you do not drink enough water, the body's normal function is impaired, inefficient clearance of body waste occurs, and stool becomes concentrated.
- Maintain and balance family and social connections. Trust in God and fellowships with others are key factors in maintaining a healthy lifestyle.
- Cultivate a continuous attitude of praise and optimism. 'Nothing tends more to promote health of body and of soul than does a spirit of gratitude and praise.' (Ellen White).
- Learn to laugh and find a reason to dance for joy every day. Laughter stimulates the circulatory system, relaxes the skeletal muscles, stimulates the

anterior lobe of the pituitary gland to produce endorphins that soothe and relax the mind, elevates the mood, and increases the activity of immune cells.

- Enjoy life and pamper yourself. Take daily breaks from the regular routine
- Keep hope in your heart. Trust God even when He is silent. (Isa. 26:4)
- Celebrate life as Jesus intended. John 10:10.

## **SDACC PATHWAYS TO FRENCH**

The SDACC Pathways to French Curriculum is complete and ready for use in your classroom. This curriculum resource is designed for multi-grades schools grades 4-8. Included in the 1 1/2" binder is the following:



- Handbook
- Teacher Manual
- 1 CD – including Teacher Guides and Flashcards for Year 1-2-3, Year 1, Year 2 and Year 3
- 19 CDs - including songs, dialogue, vocabulary, oral comprehension, stories and dictation for Year 1-2-3, Year 1, Year 2 and Year 3
- 1 CD - include Potpourri I, II and III black-line masters

All this for only \$75.00. To order please contact Brandy at [perkins.brandy@adventist.ca](mailto:perkins.brandy@adventist.ca) or 905-433-0011 x2072.

## **MY SCHOOL**

*Honey G., Grade 7, Curtis-Horne Christian School, Regina, SK*

This year, our school has a jump rope team. Everyone in our school is in it except for the kindergarten students.



Last year, our school was chosen to be the demonstration team for the Heart and Stroke foundation. This year, we are practicing to perform for other schools starting in February, 2012. We will be showing other schools how to jump rope and we will perform a jump rope routine. We are also going to teach students in other schools how to do jump rope tricks and how it's good to exercise daily and to eat healthy. Through jump rope we are learning how to be leaders in our school. We are also learning to speak in front of strangers. We are also excited in doing jump rope because we get a day off from doing math and other kinds of work. We also get to see what other schools look like. Doing jump rope also helps us to stay fit and healthy. When we go out to other schools we will

*continued on p. 7*

# SDACC News



## 2011-2012 SCHOOL EVALUATIONS

The following schools have evaluations this school year:



### Elementary Schools

Avalon Adventist Jr. Academy (Full)  
Bella Coola Adventist School (Interim Review)  
College Park Elementary School (Full)  
Higher Ground Christian School (Full)  
Lakeview Christian School (Revisit)  
Peace Hills Adventist School (Interim Review)  
Shuswap SDA School (Revisit)

### Junior Academies

Greaves Adventist Academy (Full)  
Peace Christian School (Full)  
Pleasant Valley Jr. Academy (Interim Review)

### Senior Academies

Kingsway College (Full)  
Okanagan Adventist Academy (Full)  
Parkview Adventist Academy (Full)

## SDACC EXCELLENCE IN TEACHING/ EXCELLENCE IN ADMINISTRATION AWARDS

Every year the SDACC Office of Education recognizes the contribution of outstanding educators in our system with two awards: the Excellence in Teaching Award in recognition of the work of exceptional teachers, and the Excellence in Educational Administration Award, in honour of outstanding school administrators. These awards consist of a plaque, a certificate and a cheque for \$500.00. The 2011 Excellence in Teaching Award winners are: Lana Landry, Red River Valley Junior Academy, MS; Anthea Lindsey, Deer Lake SDA School, BC; Angela McQueen, Deer Lake SDA School, BC; and Cindy Mayo, Chinook Winds Adventist Academy, AB. Ian Mighty, Red River Valley Junior Academy, MS was the recipient of the Excellence in Educational Administration Award this year. We extend our warmest congratulations to our outstanding educators.



Starting in 2012, the awards will be renamed the Excellence in Education Awards and will undergo some revisions in the nomination and selection processes.

There will be 4 teacher awards of \$1000.00 each (2 elementary and 2 secondary) and one administrator award of \$1500.00. The nominee must be recommended by at least three stakeholders

(fellow teacher, superintendent/principal, parent, school board member or pastor). The nominee must also submit a self evaluation based on a set of criteria. All nomination forms will be due April 30. The selection committee will consist of one education personnel from each conference, boarding academy and the CUC School of Education. Once the nomination forms have been revised, they will be posted on CAT-net (<http://catnet.sdacc.org>) under Resources.

## NEW SUPERINTENDENTS/TEACHERS

The following individuals are new this year to our Adventist education system in Canada:

# WELCOME

Paul Llewellyn, Superintendent, Maritime Conference  
Isabelle Bagassien, Greaves Adventist Academy, QC  
Erica Bedard, Peace Hills Adventist School, AB  
Mitchum Burnett, Greaves Adventist Academy, QC  
Sarah Cresswell, Peace Hills Adventist School, AB  
Michael Crews, Chinook Winds Adventist Acad., AB  
Stephen Desmore, South Side Christian School, AB  
Samantha Dingman, Greaves Adventist Acad., QC  
Colton Greenlaw, Peace Christian School, BC  
Elissa Greenlaw, Peace Christian School, BC  
Melinda Homenuk, Coralwood Adventist Acad., AB  
Israel Ko, Cariboo Adventist Academy, BC  
Rachel Miranda, Chinook Winds Adventist Acad., AB  
Kristin Pazitka, Avalon Adventist Jr. Academy, BC  
Suzann Self, Mamawi Atosketan Native School, AB  
Tamara Smith, Greaves Adventist Academy, QC  
Rubylyn Tagarao, Red River Valley Jr. Academy, MS  
Christine Vernon, Coralwood Adventist Academy, AB  
Melissa Williams, Crawford Adventist Acad. East, ON

*Please forgive us if we forgot anyone.*

## CHALLENGE AND CHANGE, continued from p. 1

the older grades put them in a van and a teacher takes them to a place where people send them to those who don't have anything. We also have the Positive Paws Program. In this program we earn positive paws if we do positive things like hold the door for someone or help the teacher with something. We also have a Remembrance Day Assembly. This is a program where we honour those who have served in the military for our country. We sing songs, recite poems, and do plays which show how much we appreciate what these people have done for us. College Park Elementary School does a great job of providing positive programs for its students to be involved in. I am proud to go to College Park Elementary where I am learning to be a better student and a better person too.

# NAD News & Technology Tips



## **WRITING TOOLKIT**

This collection of mini-lessons to support the elementary Writing Workshop will be available to download from the NAD website or to order in print form through Advent Source some time in January. Contact Betty if you have questions or are interested in seeing samples. Also, register for the February 7, 2012 webinar for an overview of how to use these materials.

## **REACH**

If you are looking for resources to better meet the special learning needs of the students in your class, you have a REACH representative in your conference who is available to assist you! Grant money has been provided through the NAD for the purchase of resources to assist you in supporting these special learning needs. Contact your superintendent or Betty for contact information if you do not know who your conference REACH rep is.

## **TECH NEWSLETTER**

Beginning in the new year, Martha Ban at the NAD will be circulating a quarterly newsletter filled with website links and other resources for educators. They will be circulated electronically and intended to provide tech resources for K-12.

## **SECONDARY ENGLISH**

During the summer of 2011, an NAD small committee developed a secondary English textbook list of recommendations including publishers with notes of strengths and concerns, and a one-page summary of guidelines for the selection of literature for the classroom. These resources will be available on the NAD website. Please contact Betty if you have any questions.

## **PATHWAYS**

Plans are beginning for an update of the Pathways book selections and DLGs, and our own SDACC Curriculum Committee has proposed a project to find more Canadian resources to add to the collection. Please submit your ideas, concerns, recommendations, and suggestions for titles to Betty. Also please note that answer keys are being developed for the Pathways blackline masters and will soon be available on the NAD website.

## **TAIWAN KITS**

If your school received one of the Taiwan boxes this past fall and enjoyed using it in your classroom, please consider emailing a personal thank you to Robert Christensen ([acparc@gmail.com](mailto:acparc@gmail.com)) together with pictures (with appropriate photo releases) if possible. The Taiwanese government is very interested

to know how the resources were received and used. As an extension, a PenPal program has been established, and classes/students in the NAD are invited to link up with Adventist classrooms and students in Taipei. This is a great opportunity to provide some global connections for your students!

## **WEBSITES WORTH EXPLORING**

### ***MATH***

[www.geogebra.org](http://www.geogebra.org) - Geogebra is an open source program that can be used to help students visualize algebra and geometry problems.

[www.coolmath4kids.com](http://www.coolmath4kids.com) - This is a fully interactive site and allows the user to sharpen basic math skills, play games and explore new math concepts.

[www.figurethis.org](http://www.figurethis.org) - Created by the National Council of Teachers of Mathematics, this site helps families enjoy mathematics outside school through a service of fun and engaging challenges.

[www.mathcats.com](http://www.mathcats.com) - Math Cats provides playful explorations of important math concepts through games, crafts and interactive projects. It includes a magic chalkboard and an art gallery.

[www.easymaths.org](http://www.easymaths.org) - This South African Community website for teachers, parents and students is complete with lessons, tests, exams, worksheets, study skills and much more.

[www.bbc.co.uk/education/megamaths/tables.html](http://www.bbc.co.uk/education/megamaths/tables.html) - This lively, interactive Web site based on the popular BBC Schools Television services "Megamaths," is for practicing and testing times tables.

### ***READING/LANGUAGE***

[www.speakaboos.com](http://www.speakaboos.com) - It's easy to bring Speakaboos into the classroom! Stories and activities help students develop reading, writing, speaking, and listening abilities, as well as teach fundamental computer skills.

[www.freereading.net/index.php?title=Main\\_Page](http://www.freereading.net/index.php?title=Main_Page) - A free reading intervention site geared towards students in grades K-3 complete with literacy activities and lessons/ideas links. It includes teaching tools such as picture cards and a word list generator. Share your own teaching ideas or get some from other experienced teachers.

[www.spellingcity.com/nad-office-of-education-silver-spring-rmd.html](http://www.spellingcity.com/nad-office-of-education-silver-spring-rmd.html) - SpellingCity is an online spelling program that makes practicing for spelling tests fun. Pathways wordlists are preloaded.

# Professional Development/Schools Con't



## TDEC WEBINARS

TDEC is hosting two separate series for 2012. Professional development may be obtained by taking part in the webinars. Re-certification credit may be obtained by listing the webinars on the Application for Non-Academic Credit that is submitted to the local conference at the end of the year.



Take part with educators across North America on the third Thursday of each month, August through May, for these technology-based webinars. The presentations in this series will feature a variety of topics which should interest educators with all levels of expertise.

Curriculum Series: 1st Tuesday of each month - September through April at 7:00-8:00 (EST) with a vacation in December & January.

Technology Series: 3rd Thursday of each month August through May at 7:00-8:00 (EST) with a vacation in December.

Jan. 19 - Technology

Feb. 7 - Pathways: Writing Workshop Mini-Lessons

Feb. 16 - Technology

Mar. 6 - Differentiated Instruction Defined

Mar. 15 - Technology

Apr. 3 - By Design Science: An Overview

Apr. 19 - Technology/May 17 - Technology

## SUMMER SCHOOL

### CANADIAN UNIVERSITY COLLEGE

See the CUC website - [www.cauc.ca](http://www.cauc.ca) under Registrar Services for summer school courses.

### LSU EXTENDED CAMPUS

The following courses are scheduled to be offered at CUC this summer from La Sierra University:

EDAD 540 - Per & Phil Aspects of Leadership

EDCI 552 - Analysis of Curricular Alternatives

EDCI 514 - Curriculum Planning

EDCI 516 - Computers in the Curriculum

EDCI 597 - Master's Project

### *COLLAGE OF POSITIVITY*, continued from pg. 2

that you are struggling with. One of their main goals is to see the students excel. Ward and April Cottreau, the new teachers, are making a difference in the way people think, act, and speak.

Equality among peers always seems to be a daily struggle in schools where you are permitted to wear casual clothing every day. SLA saw this, sought out a plan, and fixed it. Our attire is no longer casual, but

pants and a navy polo shirt with "Sandy Lake Academy" on the upper left portion of the shirt. This not only decreases the amount of peer pressure, but makes everyone an equal in clothing. We do have two casual days a month, which allows us to wear what we wish. Over all, though, the uniforms make a difference.

Prayer warriors and vespers have really helped mature, nurture, and develop relationships with God. In prayer warriors, we have several groups, divided up throughout grades primary to twelve, these groups have seen miracles happen because of their prayers and faith. Vespers enables the secondary students to come together every Friday night, raise praises to God, and learn, through local SDA pastors, more about the loving God our Saviour.

Like a vine that never stops growing, our positive atmosphere, faith in God, and loving teachers, will never stop growing either. As we continue to envelop ourselves with God's love, and never-ending prayer, SLA will become a beacon of hope. Its light shining of... love, prosperity, encouragement, and most importantly, God's love for everyone.

### *MY SCHOOL*, continued from pg. 4

become ambassadors of our school and for God. We get to tell other students about our school and how we have an amazing God. Through jump rope more students will want to come to our school!

Our school is also getting jump rope uniforms with a logo on it. Since we don't have a logo yet all of the students are making a logo and the school will pick the logo they like the best.

Another exciting thing that happened here at Curtis-Horne Christian School was our school got a new sign. For 40 years we never had a sign and this year we do!

This year, another exciting thing that happened, 14 students wanted to attend baptismal classes. We are learning so many things about God. I know a few students who want to be baptized after the baptismal classes are finished and the rest are thinking about it. Everyone enjoys the baptismal classes. Everyone wants to know more about Jesus.

Another exciting thing that happened this year was we got new students. Last year we prayed for 40 students and this year we got 30. Even though we didn't get 40 students, the school year isn't over yet and I know God will give us 40 students.

So many new and exciting things are happening in our school. And I am sure there are going to be more new and exciting things that are going to happen.

# The Back Page



## 1872 INSTRUCTIONS TO TEACHERS

<http://www.inspiringteachers.com>

### Mason Street School San Diego Co. Historical Days Association



1. Teachers will fill lamps, clean chimneys and trim wicks each day.
2. Each teacher will bring a scuttle of coal and a bucket of water for the day's use.
3. Make your pens carefully. You may whittle nibs for the individual tastes of children.
4. Men teachers may take one evening a week for courting purposes or two evenings a week if they go to church regularly.
5. After ten hours in the school the teacher should spend the remaining time reading the Bible and other good books.
6. Women teachers who marry or engage in other unseemly conduct will be dismissed.
7. Every teacher who frequents pool or public halls, or gets shaved in a barber shop will give good reasons to suspect his worth, intentions, integrity and honesty.
8. The teacher who performs his labors faithfully without fault for five years will be give an increase of 25 cents a week in his pay - providing the Board of Education approves.

***Let us be thankful that we were not teachers in 1872!***

## SCENTED APPLESAUCE-CINNAMON

### ORNAMENTS

<http://allrecipes.com>

#### **Ingredients (makes 15):**

- 3 cups applesauce
- 3 cups ground cinnamon

#### **Directions**

1. Mix applesauce and cinnamon together until it is thick enough to hold a form when cut into cookie cutter shapes. Flatten the mixture on a flat surface and cut into cookie cutter shapes.
2. Place cookie shapes on a cookie sheet to dry for 3 to 4 days depending on the size and thickness of the cookies. If using as a hanging ornament, make hole with toothpick before drying.



## WHEN GOD CREATED TEACHERS



By Kevin William Huff - <http://www.dvd-ppt-slideshow.com>

When God created teachers,  
He gave us special friends  
To help us understand His world  
And truly comprehend  
The beauty and the wonder  
Of everything we see,  
And become a better person  
With each discovery.  
When God created teachers,  
He gave us special guides  
To show us ways in which to grow  
So we can all decide  
How to live and how to do  
What's right instead of wrong,  
To lead us so that we can lead  
And learn how to be strong.  
Why God created teachers,  
In His wisdom and His grace,  
Was to help us learn to make our world  
A better, wiser place.

## TEACHER QUOTES

<http://www.activityvillage.co.uk>

- “ quote ”
- A teacher affects eternity; he can never tell where his influence stops. - *Henry Adams*
- The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. - *William A.*

## **Dates of Importance**

Education Council Exec.	February 1, 2012
CUC Teacher Interviews/Banquet	February 2, 2012
CUC Board of Directors	February 3-5, 2012
Elementary Science Training	February 13-14, 2012
NAD ECEC Advisory	February 21-22, 2012
NAD Union Directors of Ed.	February 22-23, 2012
SDACC Curriculum Committee	February 28, 2012
SDACC Education Council	Feb. 29-March 2, 2012
SDACC Board of Directors	March 3-5, 2012
SDACC K-12 Board	March 4, 2012
CUC Board	April 20-22, 2012
Adventist Education Week	April 22-28, 2012
ADRA Canada Day	April 26, 2012
Adventist Education Sabbath	April 28, 2012
NAD Education Advisory	May 21-22, 2012
NAD Union Directors of Ed.	May 23-24, 2012