

# CAT~news

A publication from the Seventh-day Adventist Church in Canada  
Office of Education



## A TIME FOR RENEWAL AND CHANGE

Dennis Marshall, General Vice-President/Director of Education, SDACC

How refreshing it is to look through the window and see new buds appearing on trees lining the street on which you live. Trees that appeared lifeless, devoid of leaves during the long months of winter, now spring forth to life with buds unfolding to reveal verdant leaves and colourful flowers, symbols of change and growth. Spring is indeed a time of renewal and change, as author Rachael A. Lund portrays in the first two stanzas of her poem,



### *The Return of Spring*

The warm sun upon my face,  
the gentle breezes that blow,  
the fragrance of damp earth inhaled,  
wash away memories of snow.

Colorful flowers start to bloom  
in purple, white, and blue,  
while the birds happily sing,  
as if life has begun anew.

As I contemplate how spring brings new life and beauty to trees and shrubs around us, I think of how as Christian educators, we can use the analogy of spring as a change agent to inject new life and meaning into our teaching, transforming it from its business-as-usual mode into a living, dynamic thing that captivates the minds and hearts of those who sit daily at our feet.

The apostle Paul uses the word "renewal" to inform us what to do with our minds in order to discern the will of God, and become more effective communicators of His word (Rom. 12:2). This renewal of the mind is attained primarily through the working of the the Holy Spirit, God's transforming agent, which is available to every believer (John 14:16,17). As our mind is renewed through the aid of the Holy Spirit and other resources available to us, we become more

selective, creative and innovative in our thinking and doing.

Whereas spring changes the substance and appearance of trees and other elements of life naturally, educational change requires intentional decision making. Such change may be described as the adoption of an innovation, where the ultimate goal is to improve outcomes through the alteration of practices. Stevan Krnjnan, in his article titled *15 Ways to Become a More Effective Teacher*, indicated that the third way to become a more effective teacher is to plan effective lessons, making them more interesting and meaningful and having them connect to personal experiences of students in your class ([www.vodasearch.com/articles/article-557.htm](http://www.vodasearch.com/articles/article-557.htm)). This planning is intentional, with careful thought being given not only to lesson content, but also to lesson delivery.

As you read this edition of CAT~news which emphasizes renewal and change, think of how you can incorporate some new ideas and concepts into your teaching and personal life to make your contributions to learning more refreshing, meaningful, and relevant. Let creativity, innovation, and diversity become an integral part of your vocabulary as you reach out, like spring, to bring renewal and change in your sphere of influence.

"Is not this, the renewal of man, the greatest miracle that can be performed? What cannot the human agent do who by faith takes hold of the divine power?" (EGW, *The Faith I Live By*, p. 137)

## What's Inside?

Featured Schools .....	pg 2
SDACC News .....	pg 3
SDACC News .....	pg 4
North American Division News .....	pg 5
Teaching Tips/Ideas .....	pg 6
Professional Development .....	pg 7
The Back Page .....	pg 8

## Contact Information

Education Director: Dennis Marshall ([marshall.dennis@adventist.ca](mailto:marshall.dennis@adventist.ca)), Associate Director/Registrar: Betty Bayer ([bayer.betty@adventist.ca](mailto:bayer.betty@adventist.ca)), Administrative Secretary: Brandy Perkins ([perkins.brandy@adventist.ca](mailto:perkins.brandy@adventist.ca))  
Address: Seventh-day Adventist Church in Canada, Office of Education, 1148 King St. E., Oshawa, Ontario L1H 1H8  
Phone: 905-433-0011 Toll-Free: 1-800-263-7868 Fax: 905-433-0982  
Website: <http://catnet.sdacc.org>



# Featured Schools

## **SANDY LAKE ACADEMY**

*Paul Llewellyn, Superintendent*

Sandy Lake Academy hosted a Youth Prayer Conference with a focus on Christ Our Righteousness. 120 youth from



New Brunswick, PEI, and Nova Scotia enjoyed a great time meeting each other and getting to know Jesus on a more intimate basis. The photo was taken Sabbath afternoon after we returned from a food collection drive to aid the Parker Street Food Bank in Halifax. The youth were able to collect food and share their faith with the community around Sandy Lake. It was great to see the youth praying with many who came to the aid of the Food Bank. Pastor Dookie was the guest speaker for the weekend sharing his testimony of what God has and is doing in his life.

## **WINDSOR ADVENTIST ELEMENTARY SCHOOL**

*Claude Bastien, Principal, Windsor Adventist Elem. School*

On Saturday, May 12th, beginning about 7:30 p.m. WAES will be putting on its 10th Annual Spring Serenade in the Church's gym. What makes this



serenade different from those of the last nine years, is that other than the choral music, it will primarily feature instrumental music composed by the school principal. Also, to make this a special occasion, all students and volunteers who have ever played with the band have been invited to join the current band for this performance - several have agreed to do so. Six of the secular band numbers feature marches dedicated to the months of January through June. Most of the music being performed has been written while the principal worked at the Windsor school.

## **"DRIVE BY"**

*Leonard Hild, Principal, Peel SDA School*

Our school is located in a building owned by the Christian Reformed Church. We rent. Our sign is a portable one on wheels; one that we must take in most nights and put out early in the morning of school days.



A number of weeks ago, it was cold and blustery and the freezing rain stung the face. I looked at the sign sitting in the hallway and thought that it would not matter if I rolled the sign the hundred meters to the road, at least not for a little while. I decided to just wait for the weather to get a little bit better. So I returned to my desk to work on some necessary papers. But my decision did not feel right. So I got up,

put on my overcoat, boots, and hat and proceeded to pull the sign towards the road. As I walked, the wind in my face increased, and the chill and the damp seemed to penetrate my coat clear through to my bones. In spite of the element opposition, I made it to the road and quickly headed back to my office to resume my daily tasks.

A few minutes later, the phone rang. The voice on the line said that she had two children and was interested in finding out more about our school. My usual first question is, "From where did you first hear of our school?" To which she replied, "I just drove by it on Mayfield. I did not know there was a school there. So tell me more."

It is funny, but this is not the first time that this has happened - it was the third time. Simple things can let the people in your community know that there is a school and it is just right here. Don't neglect the "Drive Bys".

Our school year started with a "Blast Off" celebration. For this we rented a gigantic and colourful "bouncy castle". It was a hit with the kids. An unexpected side effect was I received several phone calls from people who suddenly realized that there was a school on Mayfield.

Our job in "marketing" is to invite people to "come and see for themselves" and to plant seeds; God's job is to provide the harvest in His really wonderful sense of timing.

## **TIRED OF THE SAME OLD MARKETING IDEAS? TRY SOMETHING NEW**

*Marilyn Ilchuk, Principal, North Okanagan Jr. Academy*

This year North Okanagan Junior Academy is stepping outside the box and taking a new approach to both reach the community and give something back to the community. Since NOJA is a rural school, we are going to our closest city, Armstrong, to promote SDA Christian Education. We have reserved the community park for our event on May 27, 2012 from 2 pm to 4 pm. To grab people's attention, we will be displaying on large sandwich boards with photos and eye catching captions some of the highlights NOJA offers its students and parents such as Field Trips, Special "Fun" School Events, Enrichment Program Offerings, Mission Trips, to name a few. Also, we have NOJA imprinted helium balloons and penny cardboard airplanes we will be giving away.

Our focus for the event is "Family Fun" to give the community an opportunity to see what NOJA offers. To kick off the event we have planned interactive games and relays such as Tug a war, Fill the Bucket,

*continued on p. 5*

# SDACC News



## iPhone . . . iPADS . . . iRESEARCH? . . . PD FOR THE 21<sup>ST</sup> CENTURY

Betty Bayer, Associate Director/Registrar, SDACC

I have not been in a classroom for 15 years. At least, I have not been directly responsible for the instruction that occurs in a classroom for that long. But in my work at the SDACC, I still consider myself a teacher and I have a voice in determining curriculum and instruction policy. Ironically, I probably have greater voice than the practitioners who most directly impact learning. And even though I still consider myself a teacher, the truth is, I am out of touch with the day-to-day realities of the classroom and more than a little separated from both students and teachers.



I am also not so naïve as to believe that the policies voted at the union level will be effectively implemented behind the closed doors of all our classrooms. I recognize even more clearly now that top-down policies and bureaucratic structures will not improve education. The teacher is the key. "Teachers are the ultimate arbiters of change. . . . The classroom door is the gateway to implementation or the drawbridge that holds it at bay" (Hargreaves and Fullan, 2009, p. 28). If we really want to see system-wide educational reform, if we really want to improve learning, we must start by focusing on the classroom teacher.

Teaching has traditionally occurred behind closed doors. Teachers teach, for the most part, in isolation, often in the same way that they were taught. And though efforts are being made to facilitate professional collaboration, not much has changed since Lieberman and Miller (1990) observed, "With so many people engaged in so common a mission in so compact a space and time, it is perhaps the greatest irony—and the greatest tragedy of teaching—that so much is carried on in self-imposed and professionally sanctioned isolation" (as cited in Mitchell and Sackney, 2011, p. 6). Action research offers a solution to this problem.

Simply defined, action research is "a process of systematic inquiry, usually cyclical, conducted by those inside a community rather than by outside experts; its goal is to identify action that will generate some improvement the researcher believes important" (Hinchey, 2008, p. 4). While good teachers continually seek ways to improve their practice, many have lacked the tools and the confidence to bring about significant change. Often, they have not been

recognized as leaders or granted the freedom to take risks. Action research recognizes that a shift is needed in how we think about leadership. Teachers are leaders, too. The most important role of traditional school leaders (principals and district leaders), then, is the empowerment of teachers. Much of the research on distributed leadership includes suggestions for how to accomplish this—encouraging teachers to participate in school decision-making, giving teachers more autonomy for implementing school decisions, encouraging risk taking, providing resources for ongoing professional development, building collaboration and reflection time into the school schedule (see Leithwood et al., 2000; Harris & Muijs, 2005). Encouraging and equipping classroom teachers to conduct action research, both individually and collaboratively, covers all these bases. If given the autonomy and the flexibility to adapt top-down initiatives to fit their own contexts, teachers would be better able to implement the mandated practices in ways that would bring about the desired results.

Because action research focuses on improving practice, a task that is never done, it is often described as a cyclical or recursive process. As teachers identify concerns, formulate and test plans of action, and analyze results, they participate in ongoing discourse that leads to new ideas and further analysis. When teachers are given the autonomy to collaborate as professionals, to make decisions based on their own contexts and to take the associated risks, they become accountable to each other. "Professionalism also promotes continual improvement in overall practice as 'effectiveness' rather than 'compliance' becomes the standard for judging competence" (Darling-Hammond in Hargreaves and Fullan, 2009, p. 50). This kind of continuous professional learning and improvement helps to retain teachers and to assist them in further raising the standards of their work (Hargreaves and Shirley, 2009, p. 89). Perhaps even more important, teachers "rediscover the passion for learning and their own personal and professional growth that brought them into teaching in the first place" (Hargreaves and Shirley, 2009, p. 93).

Ever wondered what the "i" in iPad (and iPhone and iPod) stands for? According to Michelle Bryner, Steve Jobs described Apple's first i-product—the iMac—as "the marriage of the excitement of the Internet with the simplicity of Macintosh," (*internet* + Macintosh). Jobs went on, however, to suggest other meanings including: *individual*, which refers to the personal nature of the computer; *instruct*, as the computer was also intended for educational purposes; *inform*; and *inspire*. With its emphasis on individual context, the

*continued on p. 4*



# SDACC News

## WHAT ADVENTIST EDUCATION MEANS TO ME CONTEST

Students in the following categories, K-4, 5-8 & 9-12 are invited to submit their entries by June 1, 2012. Be creative and find a way to answer the question 'What does Adventist Education mean to you?' Tell us in an essay, poem, story, song, make a video, powerpoint, or draw a poster. Students from the same grade may work together and if their entry receives an award, it will be shared between them.



Submission forms can be found on CATnet <http://catnet.sdacc.org> or in the school office. Awards for winners in each category; 1<sup>st</sup> place - \$250.00, 2<sup>nd</sup> place - \$150.00, 3<sup>rd</sup> place \$100.00. Matching funds will go to the winning students' classroom.

## NEW CAT-NET WEBSITE

This summer CAT-net will have a new look and new features. More features like article comments and online submissions will be added later. We have also changed the web address. Check us out at <http://catnet.adventist.ca>.



## PATHWAYS CANADIAN RESOURCES

A subcommittee of the SDACC Curriculum Committee has begun work on selecting Canadian titles and creating resources for their use as supplements for the Pathways language arts program. If you would like to suggest titles, volunteer to read and assess recommended titles, or write DLGs, please contact Frances Schander ([fschander@sdabceducation.net](mailto:fschander@sdabceducation.net)), chair of this committee.



## iPhone . . . iPADS . . . iRESEARCH? . . . PD FOR THE 21<sup>ST</sup> CENTURY...continued from pg. 3

improvement of instruction, and its intent to inform and inspire, action research could easily be dubbed *iResearch*. The iPhone took over the mobile phone market in 2012 (TechMediaNetwork) and 2,300 school districts in the U.S. are using the iPad for classroom ([www.forbes.com](http://www.forbes.com)). It's about time for iResearch (action research) to be the professional development of choice for today's educators. With its focus on individual information and inspiration, it may just be the key to educational reform.

### References

- Bryner, Michelle. "What Does the 'I' in iPod, iPhone and iPad Stand For?" Life's Little Mysteries, 18 June 2010. Downloaded from <http://www.lifeslittlemysteries.com/618-what-does-the-i-in-ipod-iphone-and-ipad-stand-for.html>.
- Darling-Hammond, Linda (2009). "Teaching and the Change Wars: The Professionalism Hypothesis." In Hargreaves and Fullan, *Change Wars*. Bloomington, IN: Solution Tree.
- Forbes website. <http://www.forbes.com/sites/sap/2012/03/02/top-50-ipad-rollouts-by-enterprises-schools/>
- Hargreaves, Andy, and Michael Fullan, eds. (2009). *Change Wars*. Bloomington, IN: Solution Tree.
- Hargreaves, Andy, and Dennis Shirley (2009). *The Fourth Way: The Inspiring Future for Educational Change*. Thousand Oaks, CA: Corwin.
- Harris, Alma and Mucijis, Daniel (2005). *Improving Schools Through Teacher Leadership*. Berkshire, England: Open University Press.
- Hinchey, Patricia (2008). *Action Research Primer*. New York: Peter Lang.
- Leithwood, Kenneth, Doris Jantzi, and Rosanna Steinbach (2000). *Changing Leadership for Changing Times*. Philadelphia: Open University Press.
- MediaTechNetwork <http://cell-phones.toptenreviews.com/smartphones/>
- Mitchell, Coral, and Sackney, Larry (2011). *Profound Improvement: Building Learning-Community Capacity on Living-System Principles*, 2nd ed. New York: Routledge.

## SECONDARY CAREER AND LIFE MANAGEMENT RESOURCES

A subcommittee of the SDACC Curriculum Committee has begun work on developing resources for the secondary guidance program which can be used across Canada. If you currently teach any career/guidance/life management courses at the secondary level and are interested in being part of this project, please contact Victor Chant ([vychant@explornet.ca](mailto:vychant@explornet.ca)), chair of this committee.

## REACH PURCHASES

Lisa Stevens, our SDACC REACH representative, recently coordinated the purchase of many classroom resources to be used to assist students with special needs thanks to a grant from Versacare. The conference REACH reps worked with Lisa to purchase items needed by their conference schools. Included are Wechsler testing kits for each conference to be used to assess learning needs. Contact your conference REACH rep for details.



# North American Division News

## NAD 2012 TEACHERS' CONVENTION

We are looking forward to the NAD 2012 Teachers' Convention on August 5-8 in Nashville, TN. Check out the convention website at [www.nadk12teachersconvention.org](http://www.nadk12teachersconvention.org). Breakout sessions will be posted on the website by May 15.



### **HOTEL**

Rooming lists will be sent to our contact person in June. After that we will be able to tell you what hotel you are booked in.

### **SHUTTLE**

The NAD will be providing shuttle service for all teachers from the airport to the hotel. They will also be providing shuttle to and from area hotels to Gaylord Opryland during the convention. If you are arriving before August 5, you will have to pay for your own shuttle fees to your hotel.

### **REGISTRATION**

All SDACC teachers will need to register at the SDACC Registration site at the convention. Signs will be posted in the convention centre as to where this will be. Registration will be held on Sunday, August 5, from 10am - 6:30pm and after the Opening Session at 9pm. For those arriving after this, we will be at the registration booth on Monday morning before worship at 7:30am. The registration booth may be open at other times during the convention for questions. A sign will be posted as to the times we will be open.

### **POLO SHIRTS**

The SDACC Office of Education is purchasing red polo shirts for all teachers from Canada attending the convention. Shirts will be given out at registration. We will not be ordering extras and only ordering the exact number of sizes teachers specified. We are asking that all teachers wear their shirt for the Opening Session on Sunday, August 5 at 6:30pm.

### **TUESDAY EVENING ACTIVITY**

As you know, the SDACC Office of Education is hosting a supper on Tuesday evening at The Old Spaghetti Factory for all SDACC teachers. Teachers may bring their spouses or children at their own expense. Invoices will be sent out in the summer for those teachers that are bringing guests. Please remember, the amount due is in US Funds. You will be informed as to the time of departure during registration.

### **QUESTIONS**

If you have any questions regarding the NAD 2012 Teachers' Convention, please contact Brandy at (905) 433-0011 x2072 or [perkins.brandy@adventist.ca](mailto:perkins.brandy@adventist.ca).



## NAD ELEMENTARY MATH

The NAD has negotiated a 7-year agreement with Houghton Mifflin Harcourt for the *Go Math* and *Big Ideas Math* series for Gr. 1-8 mathematics. The price per student is \$113.95 (*Go Math* K-6) and \$70.50 (*Big Ideas Math* 6-8), and includes text, consumables (for all 7 years), and manipulatives. Hard copy teacher editions are included with a minimum of 12 student copies; online teacher resources are available regardless of quantity ordered. Further information can be found at <http://www.hmheducation.com/gomath/> and <http://www.hmheducation.com/wi/hmd-math.php>.

## WRITING WORKSHOP MINILESSONS

The Writing Toolkit collection of minilessons will be available for purchase through Advent Source any time now. The lessons have been printed and are waiting for final packaging decisions to be made.

## LET'S MOVE HEALTH INITIATIVE

September 23, 2012 is the next scheduled Let's Move Day for all schools and churches. For more information and ideas, go to <http://www.adventistsinstepforlife.org/>.



## NAD SPECIAL PRICING FOR CLASSROOM RESOURCES

As per the emails you've been sent, special pricing has been arranged through the NAD for the purchase of the following classroom resources: BrainPOP, Vocabulary/Spelling City, Typing Pals, Webspiration, Reading A-Z/RAZ Kids. See your conference superintendent for details regarding how to place an order and the ordering deadlines. Information on special Canadian pricing for Discovery Education was circulated earlier by email to superintendents and principals.



## TIRED OF THE SAME OLD MARKETING IDEAS?

### TRY SOMETHING NEW...continued from pg. 2

and Three Legged Race, to name a few. Then we have a short informal music program followed by FREE mini haystacks.

You might think why haystacks? Isn't this just an Adventist favorite? The Constituent Churches in the Armstrong area are known for haystacks through the Okanagan Valley because for many years they have served 1000's at the Interior Provincial Exhibition (IPE) and for Canada Day celebration in Armstrong. The community loves haystacks! So, this year NOJA is using a known crowd pleaser and building our event around it.

We are also blessed with free advertising from the community through our relationship with the Chamber of Commerce in Armstrong and we are praying for a successful event in promoting Adventist Education.

# Teaching Tips/Ideas



## **BEST EDUCATIONAL WEBSITE 2012**

<http://www.howtolearn.com>

### **Algebra**

**PurpleMath.com** Helps students gain understanding and self-confidence in algebra.

**MyAlgebra.com** A free online algebra problem solver that lets you enter in your own problems and/or generate an unlimited number of example problems.

### **Arts & Crafts**

**TinkerLab.com** Home to a huge selection of creativity-building **art and science projects and crafts for kids** of all ages. The ideas shared on this site value the processes of experimentation, exploration, and problem-solving.

### **Assessment & Learning**

**K5Learning** Offers a 14 DAY FREE TRIAL which includes FREE reading and math assessments! K5 Learning is an award winning reading and math program. Kids work at their own pace and at their individual skill level through interactive multimedia lessons. It helps build the reading, math and study skills kids need to excel in school.

**Lumosity.com** Lumosity.com offers brain training exercises that work. Regardless of age, Lumosity can make you smarter and more mentally fit. If you want a brighter brain, check out Lumosity.com.

### **Bullying**

**DrKathySeifert.com** Stop bullying now with these helpful tips from America's leading expert on bullying, how to prevent it and how to deal with it.

**TeachAntiBullying.com** Raises awareness and supports families and children who are being impacted by bully-related issues in their school or community.

**BullyingAcademy.org** A web-based interactive program created to help students and educators recognize the dangers of bullying, including cyberbullying.

### **Calculus, Geometry and Math**

**BetterExplained.com** A clear, intuitive guide to math topics essential for high school, college and beyond. Whether you're a student, parent, or teacher, this site is your key to unlocking the aha! moments that make math truly click -- and make learning enjoyable.

### **Essay Writing**

**TutorPhil.com** Dedicated to overcoming the challenges and frustrations of being an adult learner. Including writing essays and research papers, reading and comprehending difficult texts, as well as gaining confidence and discovering tremendous joy in the

pursuit of a career-launching diploma.

### **Geography**

**KidsGeo.com** An indepth online geography textbook written for kids. Learn about the world around you. Geography is the study of the Earth as it exists today, focusing on the surface, the atmosphere, the oceans, as well as the distribution of plants, animals, and people.

**StudentsOfTheWorld.info** Etudiants du Monde is a French non-profit association, whose aim and ambition is to open the doors of the world's cultures to young people. If you are a schoolboy, a schoolgirl or a student, then our association can propose you pen-friends who are the same age as you, in the countries of your choice.

### **Healthy Lifestyles**

**PhysicalEducationUpdate.com** Great resource for keeping physical educators up-to-date. Covers 40 PE-related topics with emphasis on practical information. Uses brief, condensed articles, short video clips and illustrations to make learning easy and fast!

### **Helping Kids With ADHD**

**MistakenForADHD.com** Are you sure your child really has ADHD? Get the FREE report on 7 things you can do to get your ADHD Child Ready For School

### **Learning Difficulty**

**BonnieTerryLearning.com** Find out if your child has potential learning problems, dyslexia, or learning disabilities. Understand the difference between a learning difficulty, learning disability, and dyslexia. Learn what schools are looking for when your child struggles and get a FREE E-Book.

**LDOnline.org** LD OnLine seeks to help children and adults reach their full potential by providing accurate and up-to-date information and advice about learning disabilities and ADHD.

### **Math**

**TrickoMatics.com** Trickomatics is a revolutionary learning program for Elementary school students. It was created with one passionate goal in mind- to teach children a better way to learn math. An Educational Media company providing Math "Edutainment" through an animated movie and interactive technology-based program.

**Math Playground** Math Playground is an action-packed site for elementary and middle school students. Play a math game, solve a logic puzzle, and have some fun!

# Professional Development



## TDEC WEBINARS

<http://www.nadeducation.org/tdec/10/17>



TDEC is committed to hosting exciting and useful webinars for Seventh-day Adventist educators. This school year (2011-2012) TDEC is hosting two separate series. Re-certification credit may be obtained by listing the webinars you have watched, either live or from the archives on the application for Non-Academic Credit that is submitted to the local conference at the end of the year.

Take part with educators across North America on the third Thursday of each month, August through May, for these technology based webinars. The presentations in this series will feature a variety of topics which should interest educators with all levels of expertise.

Curriculum Series: 1st Tuesday of each month - September through April at 7:00-8:00 (EST) with a vacation in December & January.

Technology Series: 3rd Thursday of each month August through May at 7:00-8:00 (EST) with a vacation in December.

May 17 - BrainPOP & Webspiration: It's a whole new world for your student!

## ANDREWS UNIVERSITY LEADERSHIP WEBINARS

[http://www.andrews.edu/sed/leadership\\_dept](http://www.andrews.edu/sed/leadership_dept)  
Andrews University is hosting several webinars for principals. They all run at 4:30 EST but they are also recorded so if you can not attend you can go in later and view it when you are available.



May 7 - Strategic Planning  
May 14 - Leadership and Change  
May 21 - Pastor/Teacher Collaboration  
May 28 - Interdisciplinary Book Club  
June 4 - School Counselors  
June 11 - Servant Leadership  
June 18 - Cognitive Genesis  
June 25 - Interdisciplinary Book Club

## CERTIFICATION

The SDACC will be transitioning to a new NAD certification online program this summer. Once the transition is complete, you will be able to log in to the site to view your certification datasheet—your current certificate and expiry dates, your endorsements, the renewal credits you've submitted to date, etc. Stay tuned for further information!



## CANADIAN UNIVERSITY COLLEGE SUMMER 2012



The following courses will be offered by CUC this summer:

### **Session 3 - July 2-13, 2012**

\*EDCI 395 - Topics: Elem Sch Methods in Religion  
EDPS 395A - Topics: Ed. Measurements  
\*PETH 150 - Intro: Health Principles  
PHIL 339 - Philosophy of Mind  
\*RELT 130 - SDA Christianity

### **Session 4 - July 16-27, 2012**

EDFO 395 - Topics: Philosophy of Education  
\*EDIT 295 - Topics: Tech in the Classroom  
\*EDPS 395 - Topics: Exceptional Child  
RELH 315 - SDA History  
\* These courses will be offered online.  
Teachers may only take one course per session. Contact CUC Registry to register for these courses (403) 782-3381 x4026.

## LA SIERRA UNIVERSITY 2012

The following courses will be offered by LSU this summer:



### **July 2-13, 2012**

EDAD 540 - Per. and Phil. Aspects of Leadership  
EDCI 512 - Faith and Learning

### **July 16-27, 2012**

EDCI 516 - Computers in the Curriculum

Please be advised that the program LSU is offering will now include taking online courses throughout the school year. This will allow teachers to complete their degree in three years instead of five. Only students that have been accepted into the Masters program may take these courses. If you have any questions regarding this program please contact Julie Grovet at CUC, (403) 782-3381 x4097 or [jgrovet@cauc.ca](mailto:jgrovet@cauc.ca).

## AVLN

[www.avln.org](http://www.avln.org)

Online registration and details at [www.avln.org](http://www.avln.org). Courses cost \$250 USD plus academic credit fee. Graduate credit available from Andrews University and La Sierra University.



**Integrating Technology and Service Learning** - June 18-29, 2012

**Active Online Teaching** - June 18 - July 29, 2012

**Integrating Tech with Pathways 1** - June 18 - July 29, 2012

# The Back Page



## THE DEPTH OF HIS LOVE

*Joshua Perkins, Freshman, Canadian University College  
This story is based on the account of creation from  
Genesis 2.*

Silence and darkness surround my consciousness. I soon feel something I have never felt before. I feel the touch of strong and powerful hands forming and molding my being. These hands, strong as they may be, make me feel safe and comforted amidst the darkness. A gust of wind begins to blow, warming me to my very core. Suddenly, light floods around me as I open my eyes for the first time. Kneeling above me is a glorious figure. It is clear that He is the One whose hands I felt creating me. I now realize that the warm breeze I felt was His breath, the very source of my life. I stare into His eyes and feel a sense of happiness. At the moment I have no idea who He is, only that He had given me life.



He points around to the barren ground where I am sitting. As far as I can see there is dusty earth, the very dusty earth from which I was formed. He then lifts His arms and I feel the earth below me begin to shake. The ground explodes with fountains of water, which then pour down upon the land forming hundreds of rivers. These rivers carve their way through the earth and all meet up in one area, forming a great body of water. Again He lifts His arms and beneath my feet the earth again begins to stir. All around me, lush vegetation springs from the ground. Some of these, "plants" as He calls them, are tall and broad while others are very small, and form a soft carpet beneath my feet.

The sky begins to darken and I am unsure of what is going to happen next. He then raises His arms up and spheres of light shoot from His hands. One great sphere burns so hot and bright that I can barely even look at it. Another is cooler and dimmer, although still quite vivid. He calls the first the sun and the second the moon. He then spreads the rest of the light throughout the night, sprinkling the sky with millions of tiny glowing specks. The newly created sun begins to rise above the side of the earth and floods the land with warmth and light. I then look towards the Man who has done all this, to see what He will do next.

When He raises His arms again I know that something amazing is going to happen. Suddenly, as if out of nowhere, creatures begin to appear. Some swirl though the air above me, flapping their wings and gliding to and fro. I glance into the rivers and see more creatures swimming through the waters below. Then creatures of all kinds begin to surround Him and

I. They are all so unique and amazing in their own ways. There are some creatures covered in soft hair while others have a rough strong skin. Some creatures walk on four legs and others walk on only two. Some are tall and some are short, but it is clear that they are all created with equal care and intention.

However, something does not seem right. All the creatures are in pairs and yet I am alone. I am about to voice my concern when He turns to me with kind and understanding eyes as if He knows exactly what is on my mind. All goes dark and again I feel His strong hands. He touches my side and yet I feel no pain or sensation at all. The light begins to return and once again I open my eyes. He is standing before me, just as before, only this time there is someone next to Him. They look almost like me only gentler and exceedingly beautiful. My heart begins to race as He introduces us to each other.

"This is your helper," He tells me. I smile at her and she smiles back. I cannot hold back my emotions: "She is bone of my bones and flesh of my flesh." I called her Eve, which means 'life in abundance', thanking Him for the wonderful gift of life.

I am filled with awe and wonder as to who this Man really is. He, who created and gave me life, crafted the earth and rivers with His raw power. By just raising His arms, He put the sun and moon in the sky and created the stars above. He even had the power to create all the creatures that cover the land, again by just raising His hands. And yet he took the time to craft me from the very dust of the ground. I feel a sense of amazement and know that I have been created from His love and utmost care. I then wonder why I am so special, and what makes me different than the rest of His creations. Again He seems to hear my very thoughts and turns to me with a gentle smile.

"You Adam, and you Eve, were created in My image and I want you to know that I love you with all my heart. Together, you shall take care of this world I've created for you." After He says this, He takes my hand in His and takes Eve's as well, and together we look over the glory of His creation and marvel at the height of His power and the depth of His love.

## Dates of Importance

NAD Education Advisory	May 21-22, 2012
ECEC Advisory/UDOEC	May 23-24, 2012
NAD Elem. L.A. Committee	May 28-June 15, 2012
SDACC Board of Directors	June 10-11, 2012
NAD Kindergarten Steering Comm.	June 11-28, 2012
NAD Secondary Math Comm.	June 11-15, 2012
NAD Commission on Accreditation	July 23, 2012
NAD K-12 Teachers Convention	August 5-8, 2012