

Quality and Equality Education

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Quality Education is vital to the future of our Society. In order to obtain this, we must have teachers who are not only dependable but dedicated. ***They must*** endeavor to facilitate and continually strive for excellence; not only in their students but within themselves as well. ***They must*** be willing to not only teach but to be taught. ***They must*** reach within and master the impossible. ***They must*** be innovative in their teaching, because children are diverse; they have inherent ambiguities and inconsistencies. Their perception and their socialization are all incumbent on their environment. Every teacher must be cognizant that many variables need to interact, in order to establish the idiosyncrasies of teaching: The amount of students that a teacher has to attend to at one time, knowing the demographics of a class and knowing and Understanding the pupils.



The class size unequivocally dictates the accomplishment of a teacher. In a small populated classroom, a teacher is able to offer general instruction, as well as interact on an individual basis. This forum affords the instructor the time and patience required to elucidate the lesson on a level that is easier to comprehend, and therefore results in knowledge being absorbed more effectively.

Teachers need to continually observe and analyse all the components responsible for the characteristics of their class as well as the capabilities of individual students. Once this foundation has been established, then it would be easy to structure the lessons accordingly, allowing for ample opportunities for social and cognitive development. Teachers also should not be hesitant to evaluate sporadically. The results of which would enable them to determine just how effective their teaching methods are and whether or not revisions or adaptation would be required.

Knowing and understanding students would involve being knowledgeable of their talents, assets, strengths and vulnerabilities. Educators should allocate time, engage in dyadic interaction, and provide an efficient learning environment. They should not be reluctant to offer specific and informative praise that acknowledges genuine progress. These are important aspects of shaping or modifying the future leaders. It should be evident to students that teachers are committed and instrumental in helping them to maximize their potential. Mary MacCracken once wrote “BEFORE I CAN TEACH YOU, I MUST FIRST REACH YOU AND BEFORE I CAN REACH YOU, I MUST FIRST KNOW YOU.”

The implementation of these fundamentals by teachers will indubitably enhance the lives of students by being able to provide them with Quality and Equality Education.