

Audio Podcasting in the Classroom [Part 2 of 2]

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In the first part of this article, I shared how using internet podcasting as a Secondary Bible class project was a very successful way to motivate students and share their ideas with the world. I now provide you with needed resources, a sample schedule, and an evaluation rubric. I also include a copy of the student instruction sheet we used during our first audio podcast project.

Resources - Editing/Publishing Options:

- Our school uses our own School Web Site Space for podcast files. But there are many other free options to post your podcast on the web.
- Free music web sites: (ex. <http://www.royaltyfreemusic.com/>)
- Audacity audio editing free software.
- Free Conversion Software if needed (ex. “<http://www.cocoonsoftware.com/> ”)
- Online Podcast File (also known as “RSS Feed”) Creator.
 - Here is a good/free one found online:
<http://www.toucanmultimedia.com/rssmaker.php>

Resources – Podcast Tutorials Options

- Podcast, How to- <http://www.how-to-podcast-tutorial.com/17-audacity-tutorial.htm>
- Pod Safe Music - <http://www.feedforall.com/how-to-locate-podsafemusic.htm>

Sample of the First Podcast Project Schedule (40 min, blocks)

1. Class Period 1 of 2 - Introduction
 - Copy of resources (already covered) in hand (textbook lesson , 3 handouts about Biblical Happiness)
 - Handouts – Instructions and Rubric
 - Explanation of theme, instruction and evaluation rubric
 - Homework – Review the stated reading assignments on happiness and think of an answer to the question: “What is true joy from a Christian/Biblical prospective?”
2. Class Period 2 of 2 – Preparation of statement and recording
 - Students each write down a paragraph or two presenting their thoughts on Biblical happiness.
 - Students practice reading or simply speaking their thoughts in front of a selected classmate.
 - Students provide selected classmate support on their statement and use the rubric to informally evaluate their performance

- Students see the teacher for the digital recording.

Attached Below:

- “Evaluation Rubric”
 - Source: Free Rubric Template from <http://www.rcampus.com/>
- Sample “Student Instructions Sheet”

Evaluation Rubric (for Audio Podcasts)

STUDENT NAME: _____

Bible 10 Audio Podcast Project

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Introduction

2359182
Irrelevant or inapp

Incomplete

Irrelevant or inappropriate topic that minimally engages listener. Does not include an introduction or the purpose is vague and unclear.

Speaker is not identified. No production date or location of the speaker is provided.

2359183 Somewhat engag

Partially Proficient

Somewhat engaging (covers well-known topic), and provides a vague purpose.

Alludes to who is speaking, date of the podcast, and location

of speaker. 2359184 Describes the top

Proficient

Describes the topic and engages the audience as the introduction proceeds.

Tells most of the following: who is speaking, date of the podcast, and location of speaker.

2359185 Catchy and cleve

Exemplary

Catchy and clever introduction. Provides relevant information and establishes a clear purpose engaging the listener immediately.

Tells who is speaking, date the podcast was produced, and where the speaker is located.

Content

2359186
Information is ina

Incomplete

Information is inaccurate.

Vocabulary is inappropriate for the audience.

Includes no source quotes or includes source quotes with multiple citation errors.

Does not stay on topic.

No conclusion is provided.

2359187 Some information

Partially Proficient

Some information is inaccurate or long-winded.

Vocabulary is adequate.

Includes some variety of informative quotes from some "expert" sources, and one or more source quotes need some editing..

One or more source quotes are not credited.

Occasionally strays from the topic.

Conclusion vaguely summarizes key information

2359188 Accurate informa

Proficient

Accurate information is provided succinctly.

Vocabulary is appropriate.

Includes appropriate and informative quotes from "expert" sources.

Source quotes are credited appropriately.

Stays on the topic

Conclusion summarizes information.

2359189 Creativity and orig

Exemplary

Creativity and original content enhance the purpose of the podcast in an innovative way. Accurate information and succinct concepts are presented.

Includes a wide variety of appropriate, well-researched and informative sources and has well-edited quotes from "expert" sources.

Quotes and sources of information are credited appropriately.

Keeps focus on the topic.

Conclusion clearly summarizes key information

Delivery

2359190
Delivery is hesita

Incomplete

Delivery is hesitant and choppy and sounds like the presenter is reading.

Enunciation of spoken word is distant and muddled and not clear. Expression and rhythm are distracting throughout the podcast

Poor grammar is used throughout the podcast.

Partially Proficient

Appears unrehearsed with uneven delivery.

Enunciation, expression, rhythm are sometimes distracting during the podcast

Occasionally incorrect grammar is used during the podcast.

2359192 Rehearsed, smoc

Proficient

Rehearsed, smooth delivery.

Enunciation, expression, pacing are effective throughout the podcast.

Correct grammar is used during the podcast.

2359193 Well rehearsed, s

Exemplary

Well rehearsed, smooth delivery in a conversational style.

Highly effective enunciation and presenter's speech is clear and intelligible, not distant and muddled. Expression, and rhythm keep the audience listening.

Correct grammar is used throughout the podcast

	2359191	Appears unrehe					
Pre-Production	Incomplete		Partially Proficient		Proficient		Exemplary
2359202	No script or storyboard is provided		Incomplete script and/or storyboard is provided		Adequate production script and/or story board is provided		Complete excellent re-producible production script and/or storyboard is provided
No script or story	2359203	Incomplete script	2359204	Adequate produc	2359205	Complete excelle	

Extra criteria added only if the student is assigned the Digital Audio Recording Task:

	2359178	Incomplete	2359179	Partially Proficien	2359180	Proficient	2359181	Exemplary
1		Incomplete	3	Partially	6	Proficient	9	Exemplary
	1 pts		3 pts		6 pts		9 pts	

Technical Production

2359198	Incomplete	Partially Proficient	Proficient	Exemplary
Presentation is re	Presentation is recorded in a noisy environment with constant background noise and distractions.	Presentation is recorded in a semi-quiet environment with some background noise and distractions.	Presentation is recorded in a quiet environment with minimal background noise and distractions.	Presentation is recorded in a quiet environment without background noise and distractions.
	Transitions are abrupt and background noise needs to be filtered.	Transitions are uneven with inconsistent spacing; ambient noise is present.	Transitions are smooth with a minimal amount of ambient noise.	Transitions are smooth and spaced correctly without noisy, dead space.
	Volume changes are highly distracting.	Volume is occasionally inconsistent.	Volume is acceptable.	Volume of voice, music, and effects enhance the presentation.
	Podcast is either too long or too short to keep the audience engaged.	Podcast length is somewhat long or somewhat short to keep audience engaged	Podcast length keeps audience listening	Podcast length keeps the audience interested and engaged.
	Music Background is not too loud or		2359201	Music Background is definitely too loud or distracting.
distracting.	2359199	2359200	Presentation is re	
				Music Background is a little too loud or distracting.

Source: Free Podcast Rubric Template from <http://www.rcampus.com/>



Bible 10 Audio Podcast – Unit Project 1 Biblical Happiness

Time: 2 class periods

Instructions

Step 1

Review the following familiar literature and make personal draft notes of what you consider great thoughts:

- Textbook Lesson 21 about Paul’s “Joy in the Journey”.
- 3 Biblical Happiness Web Articles: (use handouts or links below)
 - <http://www.bibleed.com/bibleteachings/christianlife/happiness.asp>
 - <http://www.helium.com/items/228810-christian-understanding-ofhappiness>
 - http://www.ccel.org/contrib/exec_outlines/fs/fs_10.htm

Step 2

- Keeping these resources in mind, write down your personal answer to the following question:
“From a Christian/Biblical prospective what is true happiness or joy?”
- Length: one or two paragraphs.
- Keep a prayerful attitude.

Step 3

- Review the evaluation rubric handout to insure that you are well prepared to meet these expectations.
- Practice: Read or simply speak your personal thoughts on the question to your assigned partner.
- Receive and give partner feedback (based on the rubric) to improve performance.

Step 4

- Go see teacher to produce your recording.
- Remember to bring your text and your rubric handout. (Write your name at the top).

Note: The audio recordings for project 1 will be compiled, formatted, and posted on the web by your teacher.