It Can Be Done! Returning an Adventist School to Health SDACC Teachers Convention (August 19, 2009, and less than 3 hours from authentic Mexican food)

Eight Steps + One "Always Step" Step 1. Ask and answer the right questions -Am I willing to admit my part of the problem? -Do I have a compelling vision for my school? -Am I willing to do whatever it takes? -Are there enough of the right people in the right places to do what our school needs done?

How do you get the right people in the right places?

-Pray

-Become a PPB (Polite but Persistent Burr)

-"Create a crisis"

-Bring in an audit team

Bottom Line: You may need to push for reform anyway, even if you're alone.

Step 2. Become a school of prayer

Make prayer integral in:
-church meetings
-school staff meetings
-among the student body

Step 3. Be or find the right local leader

O. Is the current leader the right one?

-Are they genuinely spiritual?

-Are they passionate about Adventism?

-Are they visionary?

-Do they value personal and corporate accountability?

-Are they trusted?

-Are they already pushing for reform?

Step 4. Discover the true state of your school
Two possible ways:

-Outside auditing team
-Expose yourself/staff/etc., to really good schools

Step 5. Master the Fundamentals of Adventist Education Some of the fundamentals are: -Student salvation -Teacher/student relationships -Safety -High-quality academics, teachers, & staff -Inculcating in students a strong work ethic -Instilling a passion for the unique mission for the Adventist Church -Parent user-friendliness

Step 6. Relentlessly eliminate weaknesses or make them irrelevant

-Prioritize your weaknesses and eliminate them whenever possible

-Always eliminate weaknesses in the fundamentals FIRST

-If you can't eliminate a weakness, make it irrelevant through:

*Mitigation
*Truth telling



Step 8. Embed the positive changes in the culture of your school

Some methods to do so:

Develop best governing board you can
Develop best staff you can
Be very specific with the conference as to what your needs are staff-wise

Consider establishing endowments
Alter administrative practices at the conference & union level (ch.19)



Laws of Transformational Finance:

1. "If all I seek is operational money, my school will never turn around."

2. Money is nearly always a secondary indicator.

Corollary: Money follows value and vision, but rarely precedes it.



