

# Great Classroom Idea



Grade level: K-4

Subject (if applicable): Classroom Management

## Please check all that apply:

- |  |   |
|--|---|
| <input type="checkbox"/> lesson plan                               | <input type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea               | <input type="checkbox"/> graphic organizer                    |
| <input type="checkbox"/> integration of faith and learning idea    | <input type="checkbox"/> webquest                             |
| <input checked="" type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip                   |
| <input type="checkbox"/> devotional                                | <input type="checkbox"/> bulletin board idea                  |
| <input type="checkbox"/> science demo or experiment                | <input type="checkbox"/> critical thinking strategy           |
| <input type="checkbox"/> assessment tool                           | <input type="checkbox"/> original classroom game              |
| <input type="checkbox"/> relationship-building idea                | <input type="checkbox"/> other: _____                         |

## Description: (attach supplementary materials if needed)

### Point Store

Print off card stock with point numbers written on it. I use 1 point, 5 points, 10 points, 20 points and the rare 100 points.

Use items from the Dollar Store or other inexpensive items for students to purchase with their points, such as marbles, pencils, erasers, games, stickers, puzzles, etc.

If students are on time to school, give 2 points. If they bring their homework books, signed, give another point. You can give 5 behaviour points for the day and take one away as needed (this allows for the opportunity to give bonus points if students keep all of their points for the day) or give opportunity for students to earn points with good behaviour. If students follow directions, do well on assignments, are helpful to others, or go the extra mile, give points. I also give points for students who complete their work accurately and in a timely manner.

For younger kids, I keep a bank up on my desk with envelopes with each student's name on it. They can keep their accumulated points in the bank. For 3<sup>rd</sup> and 4<sup>th</sup> graders, they can keep a bank book to keep track of their points at their desk, adding and subtracting at the end of the day of the points they put in the bank or used.

To keep chaos to a minimum I take the points the student earned and add them to their bank account at the end of the day instead of throughout the day. The store is opened at the end of lunch for purchases and students take turns manning the store during lunch recess.

Submitted by: Tammy Parker

School: Bella Coola Adventist School