

Great Classroom Idea



Grade level: 2-4

Subject (if applicable): Language Arts

Please check all that apply:

- | | |
|---|---|
| <input checked="" type="checkbox"/> lesson plan | <input type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea | <input type="checkbox"/> graphic organizer |
| <input type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input type="checkbox"/> devotional | <input type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input type="checkbox"/> critical thinking strategy |
| <input type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input type="checkbox"/> relationship-building idea | <input type="checkbox"/> other: _____ |

Description: (attach supplementary materials if needed)

Olympic Organization

Purpose: To gain practice in alphabetization skills, to identify and match flags with countries, use reference skills.

Introduction: Discuss with students the need to have the flags organized in the proper order for the opening ceremonies to commence.

Procedures:

- 1. Have students match flag photos with their respective countries/names. Use photos from the internet and cut them out. Type names on a sheet of paper and cut out to match with the flags.*
- 2. Use either the internet or encyclopedia for students to use for a reference to match flags with names.*
- 3. Alphabetize the flags and country names in the order they need to appear in the opening ceremonies.*

Modifications: You can increase or decrease the number of flags to match and alphabetize.

Enrichment Opportunities: Time the students and work on increasing speed. Have students watch the opening ceremonies to check their alphabetizing work.

Try this also with alphabetizing Olympic sports or the names of Canadian team members.

Submitted by: Tammy Parker

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