

Great Classroom Idea



Grade level: K-1

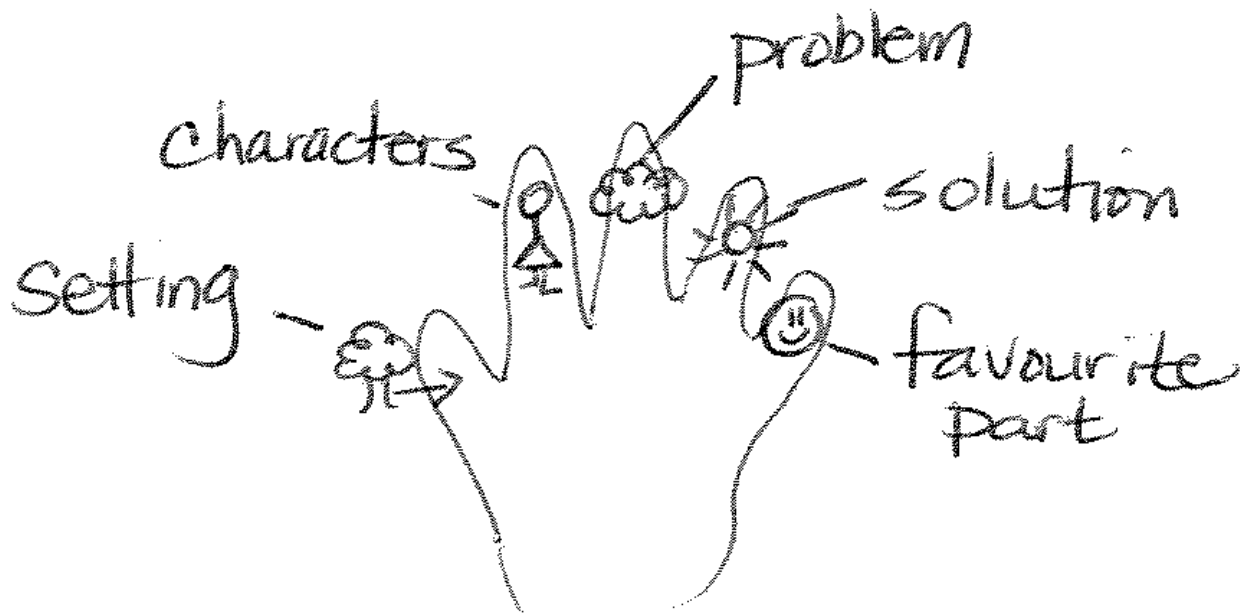
Subject (if applicable): Language Arts

Please check all that apply:

- | | |
|---|--|
| <input checked="" type="checkbox"/> lesson plan | <input checked="" type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea | <input checked="" type="checkbox"/> graphic organizer |
| <input type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input type="checkbox"/> devotional | <input type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input type="checkbox"/> critical thinking strategy |
| <input type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input type="checkbox"/> relationship-building idea | <input checked="" type="checkbox"/> other: <u>great visual</u> |

Description: (attach supplementary materials if needed)

Whenever I finish reading a picture story book with my class, I like to use a story glove puppet to help students identify the setting, characters, problem, solution, and favourite story part. The glove looks like this:



I ask students to identify the story parts and share their favourite part. Different students take turns wearing the glove and being the story expert. I place the glove at the listening centre and students use it there. Eventually, the pictures (headings) are placed on a story map sheet. Students draw the setting, characters, problem, solution, and favourite part. Eventually, they label and add sentences.

I find this is a great visual for kids.

Submitted by: Michelle DeSilva

School: College Park Elementary School