

Great Classroom Idea



Grade level: 7-12 (may be adapted for lower grades) Subject (if applicable): English (or other)

Please check all that apply:

- | | |
|--|---|
| <input checked="" type="checkbox"/> lesson plan | <input checked="" type="checkbox"/> project-based teaching/activity |
| <input checked="" type="checkbox"/> technology integration idea | <input type="checkbox"/> graphic organizer |
| <input checked="" type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input checked="" type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input checked="" type="checkbox"/> devotional | <input checked="" type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input checked="" type="checkbox"/> critical thinking strategy |
| <input checked="" type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input checked="" type="checkbox"/> relationship-building idea | <input type="checkbox"/> other: _____ |

Description: (attach supplementary materials if needed)

My suggestion is to create awareness and build awareness about differences and similarities in learning styles.

Lesson plan: Three days. I plan to start all my classes this year with this plan.

Worship:

Day 1: Talk about different people and how they react in different situations: David, Jonah, Paul. Discuss why different people act and react differently.

Day 2: Discuss the educational background of Luke, John, Peter, Paul. Discuss how they may have learned from their environment or how their personalities related to their education – spiritual and intellectual.

Day 3: Discuss the research and how personality and learning styles affect a personal relationship with Jesus Christ.

Activities:

Day One: Give instruction on how to find websites and print results.

Go to the websites: www.personalitytest.net www.truecolorscareer.com/quiz.asp

Any student who finishes early will assist any student who is struggling. Discuss results.

Day Two: Give instruction on how to find websites and print results.

Go to the websites: www.learning-styles-online.com/inventory/

<http://www.edutopia.org/multipleintelligences-learning-styles-quiz>

Any student who finishes early will assist any student who is struggling. Discuss results.

Day Three: Create an 8.5/11 inch poster using the results found. Often the method of sharing information chosen by the student will represent her/his personality type and learning style.

Submitted by: Clifford Wood

School: Greaves Adventist Academy