

God's Biddings are His Enabling

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In July of 2002 I accepted a call back to the East coast to teach at Oak Park Adventist School, after being at Fountainview Academy for 3 years. I had a wonderful year there and then to fill a need we moved to Perth-Andover Adventist School.

At the time I had not done any work on my Seventh-day Adventist certification. At the beginning of this school year the question was boldly stated "What are your plans for certification?" With help from the SDACC Office of Education in Oshawa, I enrolled in the course "Introducing Technology in the Classroom" and began an incredible journey in January 2006.

I am in my 32nd year of teaching and although I love learning, I was prepared for a hard time with computers. What a difference this course made for me in my teaching and in my classroom.

Those of you in a one room school who are teacher/principal may be like me and miss the opportunities of sharing your joys and your frustrations with colleagues. In this course, you have an incredible amount of support from people in all sorts of circumstances. We came together from all over the continent but if someone said help or how do I..., the answer was there or the assurance that the problem was being looked into. The computer to me was something I only used to send e-mails when I had to; it was not a classroom tool like a pencil and paper. Praise the LORD He opened my eyes.

My reluctant writers are now writing stories. My students are doing web searches about endangered animals, historic places in the Maritimes and will be putting their information into Power Point presentations.

I have learned to do assessment and evaluation through tools that I didn't know were available on line. I have made my own PP presentation for the school. There is a saying "you can't teach an old dog new tricks" but Luke 1:37 states "For with God nothing will be impossible"

I haven't taken courses since 1989; I was busy with my family. When the crunch came this year, I decided God was leading. It is still a wonder to me how much I've learned and will continue to learn about using the computer as another tool in the classroom. For those of us who struggle with the "evils" of the computer, the class deals with so many ways to protect the students and ourselves-make rules to establish how the computer is going to be used. If you don't want free Internet searching, make Hotlists for your students. My school is small, only 6 students, 4 of our 5 computers are Internet connected and all the screens face into the classroom.

My students have benefited from my experiences with the course and their outlook towards the computer has changed. I have also benefited in having access to a multitude of unit studies and lesson plans made by colleagues. I can save time by using these posts

from AVLN and know they are “teacher made”. Those of us on the front lines know best what our students need and their areas of interest. What an incredible resource; only a click away.

I’m not sure whether my enthusiasm has come across in this article. If like me you are reluctant to use the computer in the classroom please sign up for one of the AVLN courses and be prepared for an incredible journey.