

Great Classroom Idea



Grade level: 5+

Subject (if applicable): Bible

Please check all that apply:

- | | |
|---|---|
| <input checked="" type="checkbox"/> lesson plan | <input type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea | <input type="checkbox"/> graphic organizer |
| <input type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input type="checkbox"/> devotional | <input type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input type="checkbox"/> critical thinking strategy |
| <input type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input type="checkbox"/> relationship-building idea | <input type="checkbox"/> other: _____ |

Description: (attach supplementary materials if needed)

I have been looking for ways to adapt the Bible journals as listed in the SDA Bible curriculum. I have found that my students do not engage with the journal questions, barely answering them. I have decided to use the students' computer skills and curiosity with computers to help them engage with the journal questions. Each week the teacher creates a blog which is based on the journal question that week. After reading the questions and teacher response the students enter their response. This way they will be able to read others responses and engage with the question. To maintain anonymity the students will choose their own code names and leave the code name with the teacher. The student has the choice to change their code name whenever they wish, as long as they let the teacher know who they are. Grading is accomplished through the teacher watching the blog and recording when the students journal. This could also be used by letting the parents join in the blog as well.

Submitted by: David Parker

School: Bella Coola Adventist School