

Great Classroom Idea



Grade level: 11

Subject (if applicable): Career Planning

Please check all that apply:

- | | |
|---|---|
| <input type="checkbox"/> lesson plan | <input type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea | <input type="checkbox"/> graphic organizer |
| <input type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input checked="" type="checkbox"/> devotional | <input type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input type="checkbox"/> critical thinking strategy |
| <input type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input checked="" type="checkbox"/> relationship-building idea | <input type="checkbox"/> other: _____ |

Description: (attach supplementary materials if needed)

Supply needed: ball of yarn

Have students stand in a circle. One student holds onto the ball of yarn. He/She throws the ball to a classmate, but holds on to the end of the yarn. As he/she throws the ball, the student must give a compliment to the person to whom he threw the yarn.

This continues until every student is holding the yarn in his/her hand.

The next part of the activity reverses the above process. One student at a time states a negative about someone else (negative must not be a personal attack). As each student states a negative, they let go of their yarn. As the yarn slackens, students move back to try to keep the yarn tight. Students will realize that positives build a sense of community, while negatives pull students apart and gradually leave students out.

Submitted by: Victor Chant

School: PACeS