

Great Classroom Idea



Grade level: K-2

Subject (if applicable): Science

Please check all that apply:

- | | |
|--|---|
| <input checked="" type="checkbox"/> lesson plan | <input type="checkbox"/> project-based teaching/activity idea |
| <input type="checkbox"/> technology integration idea | <input type="checkbox"/> graphic organizer |
| <input checked="" type="checkbox"/> integration of faith and learning idea | <input type="checkbox"/> webquest |
| <input type="checkbox"/> classroom management technique | <input type="checkbox"/> virtual field trip |
| <input type="checkbox"/> devotional | <input type="checkbox"/> bulletin board idea |
| <input type="checkbox"/> science demo or experiment | <input type="checkbox"/> critical thinking strategy |
| <input type="checkbox"/> assessment tool | <input type="checkbox"/> original classroom game |
| <input type="checkbox"/> relationship-building idea | <input type="checkbox"/> other: _____ |

Description: (attach supplementary materials if needed)

Title: *Five Senses*
Faith Integration: *We were created with 5 senses to use and enjoy*
Specific Objective: *Identify the five senses*
Materials: *Bag of popcorn, microwave, plates*

Procedure:

**** After the students have learned about the five senses, this lesson could be used as a follow-up activity****

- The teacher will use his/her discretion at any point during the lesson to help the students identify each of the senses. Also parental consent forms to eat the popcorn may be required before the lesson is taught*
- Students are asked to if they recognize the bag of microwaveable popcorn*
- Each child will be given the opportunity to touch, smell and shake the bag and discuss their observations*
- Students will be asked what is inside the bag and to describe it*
- Each child will be given one popcorn kernel to only touch and **not put in their mouth***
- Students will be asked what needs to be done in order for the kernel to be popped*
- The teacher will place the popcorn bag in the microwave*
- While the popcorn is being taught the students will be asked what senses can be used to observe the popcorn*
- The same question will be asked after the popcorn is taken out of the microwave*
- The students will be given a sample of the popcorn to eat and asked to continue using their senses to describe the popcorn*

Activity: Each child will make a popcorn booklet by drawing pictures and writing age appropriate sentences of each step to make microwaveable popcorn.

Submitted by: *Gavin Record*

School: *Crawford Adventist Academy*